



AKAL ACADEMY BARU SAHIB (HP)

Established 1986

FLAGSHIP OF 129 AKAL ACADEMIES



**GRADE-SENIOR K.G
MACMILLAN**

BOARDING SCHOOL

BASED ON

FAITH AND TRADITION

SYLLABUS BOOKLET

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AKAL ACADEMY SYLLABUS BOOKLET

SESSION : 2024-25



GRADE : SENIOR K.G MACMILLAN

GENERAL INSTRUCTIONS

“Kinder Garten is the foundation for lifelong learning.

1. Know your books – Every book has been given a number. Number the prescribed ‘Student Book’ as mentioned below for easy and quick reference. It is MANDATORY to do so.
 - (a) Book Number 1 – Hop Skip and Jump – My Third Book of Rhymes and Songs.
 - (b) Book Number 2 – Hop Skip and Jump – My Third Book of Stories.
 - (c) Book Number 3 – Hop Skip and Jump – My Third Book of SEL, STEM and Creative Coding.
 - (d) Book Number 4 – Hop Skip and Jump – General Awareness.
 - (e) Book Number 5-A – Hop Skip and Jump – Literacy Skills.
 - (f) Book Number 5-B – Hop Skip and Jump – My Second Book of Phonics.
 - (g) Book Number 5-C – Hop Skip and Jump – My Second Book of Handwriting.
 - (h) Book Number 6 – Hop Skip and Jump – Numeracy Skills.
 - (i) Book Number 7 – Hop Skip and Jump – My Third Book of Art and Craft.
 - (j) Smart Kids Writing Skills Hindi - Shabd Lekhen
 - (k) Akal Gurmukhi Akhar Gian
 - (l) My Word Book
2. My Word Book : Sufficient oral drilling is to be done from 'My Word Book' correlating to the topics as mentioned in each Unit of 'Hop Skip and Jump Books': 5-A & 5 - B'.
3. The Additional Resources should be kept in your class cupboard with the label of the pupils’ name and issue as per your class requirement.
4. Each text book has a different approach for teaching. Instructions have been mentioned for the same. Follow them diligently.
5. Restorative Practices (RP) is a new concept. Read aloud it on pages 65, 66, understand the concept and conduct it as given in the syllabus, Mid Term onwards
6. The entire syllabus is divided into four units – Pre-Mid, Mid, Post-Mid and Final Term where in pupils will be assessed for 50 marks each.

“HAPPY LEARNING”

Unit I (Pre – Mid Term) Apr 2024 to May 2024

Book No 1. Hop Skip and Jump – ‘My Third Book of Rhymes and Songs’ – ORAL (Pages 4 to 15).

Direction.

- Each rhyme has been given a ‘Theme’, emphasise on the same and build up the actions.
- Also give a ‘Value Message’ from the rhyme.
- Each rhyme is followed by a set of ‘Sight Words’.
- For example – ‘Hello, hello, hello’.
- To, you, say, new, am, I, my, do– Make a flash card of each word and show as the word comes up in the rhyme and simultaneously write on the black board.
- Proceed the same way for each rhyme throughout the session.

| Content | Subject Enrichment Activities |
|---|---|
| <ul style="list-style-type: none"> • Rhymes – On pages 4 to 15. - Hello, hello, hello. Page 4 - My eyes. Page 5 - Boogie woogie. Page 6, 7 - Snap your fingers. Page 8 - My hands. Page 9 - Brush my teeth. Page 10 - Clean hands. Page 11 - Here we go around the Mulberry Bush. Page 12, 13 - All by myself. Page 14 - Good manners. Page 15 | <ul style="list-style-type: none"> - Recite each rhyme with action and clear diction to aim at – - Gross motor skills and vocabulary. - Memorisation (enhancing recall skills). - Flash cards of sight words (follow the directions given above). |

Book No 2. Hop Skip and Jump – ‘My Third Book of Stories’ - Oral (Pages 4 to 13).

| Content | Subject Enrichment Activities |
|---|--|
| <ul style="list-style-type: none"> • Stories on pages 4 to 13. • The Fox and the Stork -Page 4. The fox and the stork were good friends. The fox invited the stork to drink soup in his cave. The soup was served in a bowl which the fox lapped up easily, the stork could not have because of its long beak. Then the stork invited the fox for a meal which was served in a narrow neck vessel. The stork could easily have the meal while the fox could not. The fox left the place feeling sad. | <ul style="list-style-type: none"> • Speak about the theme of every story before narration. • Every part of the story must be highlighted. • Keep it simple. • Use vivid language, movement and dramatic pauses to engage and capture the pupils’ interest. • Use of finger puppets is recommended. |

Moral of the story –Do to others what you want others to do to you.

• **The Lion and the Mouse – Page 6.**

Once upon a time, in a jungle, a mouse was playing near the lion.

The lion got disturbed and caught him.

But showed mercy and set him free.

The mouse was thankful to the lion.

A few days later the lion got caught in a net by hunter.

The mouse saw the lion in trouble and nibbled through the rope to set him free.

The lion was thankful and thereafter the lion and the mouse became good friends and lived happily in the forest.

Moral of the story – A friend in need is a friend indeed. Be kind always.

• **Hello – Page 8 - 13**

• Pupils should be told the difference between a fox and a jackal, what kind of a bird is a stork.

• Make the pupils aware of the elements of nature

• Sky, sun, moon, star, wind, rain, birds, grass • Take the pupils out to experience the surroundings

• Make the pupils aware of **day sky** (Sun) and **night sky** (Moon and the stars).

Book No 3. Hop Skip and Jump – ‘My Third Book of SEL, STEM and Creative Coding’ – ORAL and WRITTEN (To be done in the book) – Pages 4 to 11.

Direction :

Activities on pages 10 and 11 are only meant for learning and experiencing value for the pupils. They will not be tested on the same for the exams.

| Content | Subject Enrichment Activities |
|---|--|
| <ul style="list-style-type: none"> • Ask the pupils to complete the statement during Circle Time. - I am Special – pages 4 and 5. - My Feelings – pages 6, 7. - Be Safe – pages 8, 9. - Activities – pages 10,11. • <u>Brain breaks.</u> - Activity 1 – Roll the dice and move. - Activity 2 – Music and Play Dough Combo. - Activity 3 – Motor Mechanics. - Activity 4 – Air Drawing. - Activity 18 – Ice Breakers. | <ul style="list-style-type: none"> • Aim - To bring forth positive behaviours in and out of classroom. • Page 5 to be done in the book. Focus to develop skills amongst pupils mentioned at the bottom of pages 4 and 5. • Activities to be conducted demonstrating the concept of critical thinking – when, where, what, why and how. • Developing the skill to focus and promote a happy learning environment. |

Book No 4. Hop Skip and Jump – ‘General Awareness’ – ORAL and WRITTEN (To be done in the book) – Pages 7 to 31.

- Fill in the Learning Outcome Check Points pages 127 – 128 after each page is covered to access teaching learning progression. Sufficient practice must be given on the work sheets related to the topic.

| Content | Subject Enrichment Activities |
|---|---|
| <ul style="list-style-type: none"> • Pages 7 – 9 – Follow the directions given in the book. • Page number 10, 11 Feelings. • Page number 12. • Page 13 – Complete the activity. • Page number 14 – Sing the song – ‘We are Equals’. • Page number 15 – With my friends. • Pages 16, 17. • Pages 18 – 20. • Page 21 – I can.... • Page 22 – I am the boss. • Pages 23 – 25 – Family. • Pages 26 – 27 – Families. • Pages 28 – 31 – Members of a family. | <ul style="list-style-type: none"> • Pupils to sing rhyme along with the teacher with actions. • Follow the directions and complete the activities in the book. |

Book No 5 (A).Hop Skip and Jump– ‘Literacy Skills’ – ORAL.

Direction

- The ‘Oral’ syllabus has been devised according to the ‘Phonics’ – Lessons of the Literacy Skills book.
- Follow the teaching content in the order of the pages given in Book 5A (Literacy Skills) and Book 5B (My Second Book of Phonics).
- Intensive practice every day to drill the sounds of the letters in the pupils.
- Fill in the ‘Learning Outcome Checkpoint’ on pages 135 – 136 for Cumulative Continuous Assessment.

| Content | Subject Enrichment Activities |
|---|--|
| <ul style="list-style-type: none"> • Pages 7, 8 – Picture talk. • Pages 24, 25 – Recap of vowels • Pages 29, 30 – Rhyming words. • Page 41 – My Red Cat (Reading). • Page 42 – Ben and Pen – Reading. • Pre writing skill – Sufficient practice should be given on the sand tray and board writing. | <ul style="list-style-type: none"> • Flash cards, picture chart, sand tray and black board. |

Book No 5 (B).Hop Skip and Jump– ‘My Second Book of Phonics’ – ORAL and WRITTEN – Pages 6 to 14.

Direction

Please practice ‘Phonics and Reading’ every day before you commence your daily teaching.

| Content | Subject Enrichment Activities |
|--|--|
| <ul style="list-style-type: none"> • Pages 6 to 8 – Vowels recall /a//, /e//, /i// sound. • Pages 9, 10 – Vowels recall /o//, /u// sound. • Pages 11-12 – Vowels revisit (recap). • Page 13 – Ending consonant sound. • Page 14 – Ending consonant sound. | <ul style="list-style-type: none"> • Read aloud and listen to the ending sound. |

Book No 5 (A).Hop Skip and Jump – ‘Literacy Skills’ –WRITTEN – Pages 9 to 45.

Directions:

- Fill in the ‘Learning Outcome Check Points’ on pages 135, 136 after the completion of each page.

- Introduce ‘Doodle’ to the pupils as their friend and convey the message he gives for every theme.

| Content | Subject Enrichment Activities |
|--|---|
| <ul style="list-style-type: none"> • Pages 9 to 13 – Revisit of Aa to Zz letters. • Pages 14 to 19 – Revisit of the letters – Same letter sound. • Pages 20 – 23 – Picture read and write. • Page 26 – Phonic drill. • Pages 27, 28 – Fill in the blanks with vowels. • Pages 29, 30 – Rhyming words. • Pages 31, 33, 35 to 40 – Picture reading and match. • Page 43, 44 – Phonic drill. • Page 45 – Revisit of Phonics (Making words). <p>- Help the pupils to understand the importance of regularity, punctuality and neatness of the note book upkeep.</p> <p>- Sufficient practice must be given in the notebook of the concepts taught.</p> <p>- Aim to fulfil the four ‘C’s’ of notebook work – Clear – Concise – Consistent and Complete.</p> <ul style="list-style-type: none"> • Writing of Aa to Zz letters of the alphabet. • Practice of three letter words from Phonics Book. • Dictation of three letter words, vowels and consonants. | <ul style="list-style-type: none"> • Speaking skills. <p>• Follow directions.</p> <p>• <u>Rules of dictation</u> - Dictate the letter/ word. The pupil repeats the letter/ word (speaks aloud). The pupil writes the same. The pupil proof reads the same. The teacher moves around and checks the letter/ word before dictating the next one.</p> <p><u>Note:</u> Dictation can be given once a week, say on a Monday to make learning a habit.</p> |

Book No 5 C. Hop Skip and Jump – ‘My Second Book of Handwriting’.

Directions:

- This is a practice book, should be done only in the homework periods.

| Content | Subject Enrichment Activities |
|---|--|
| <ul style="list-style-type: none"> • Pages 4 to 19 | <ul style="list-style-type: none"> • All the pages must be attempted under teacher’s supervision. |

Book No 6. Hop Skip and Jump – ‘Numeracy Skills’ – ORAL.

Directions:

- Fill in Learning Outcomes Check Point on pages 183 - 184 to track Teaching Learning Progression of the pupil.
- The following pages mentioned are NOT TO BE DONE in this session.
- Pages 37 to 40.
- Pages 48, 49.
- Pages 62 to 67.

| Content | Subject Enrichment Activities |
|--|---|
| <ul style="list-style-type: none"> • Pages 7 to 26 – Pre numeracy concepts. • Page 14 – Left and right. • Pages 18, 19– Big and small, long and short. • Page 20 – Tall and short. • Page 21 – Big, bigger, biggest, • Pages 22, 23 – Tall, taller, tallest and more, less. • Pages 24, 25 – More and Less. • Page 26 – Groups. • Page 27, 28 – Concept of Zero ‘0’. • Page 29 – Recap of Zero. • Pages 30, 31 – Concept of ‘Equal to =’ – Do in the book. • Pages 32, 33 – Do in the book. • Pages 44, 45 – Sing the song. | <ul style="list-style-type: none"> • For pages 14 to 29 use only crayons. • Follow the directions given in the book. • Focus on the skills of counting in the groups of Ten (Theme of the song). |

Book No 6. Hop Skip and Jump – ‘Numeracy Skills’ – WRITTEN.

Directions:

- All the concepts of the pages are a revisit (recap) of the Junior KG curriculum/ syllabus.
- Fill in the pages 183, 184 Learning Outcome Checkpoint on the completion of each page to monitor pupil’s performance for continuous assessment.
- Follow the protocol of notebook work and dictation already mentioned in the Literacy Skills written syllabus.

| Content | Subject Enrichment Activities |
|--|---|
| <ul style="list-style-type: none"> • Pages 12, 13 – Counting. • Page 15 – Direction. • Pages 16, 17 – To be done in the HW period. • Pages 34 – 37 – Revisit of numerals 1 to 20. • Pages 41 to 43 – Revisit of numerals. • Pages 46, 47 – Revisit of numerals. • Pages 50 to 55 – Before, after and between, • Page 57 – Revisit of before, after and between. • Pages 58 to 61 – Greater than, lesser than. • Page 69 – Revisit of numerals from 10 to 35. • Page 70 – Revisit of greater than, lesser than. • Page 102 to 107 – Revisit of numerals 1 to 100. <p>Note book work. Sufficient practice to be given at regular intervals for dictation of numerals (Follow the rules of dictation mentioned above).</p> | <ul style="list-style-type: none"> • Follow the directions given in the book. • To be done in the book (Letter grid on page 37 NOT TO BE DONE). • To be done in the home work period. • Importance of dictation. Improves listening and receptive skills. |

Book No 7. Hop Skip and Jump – ‘My Third Book of Art and Craft’ – pages 4 to 13.

Directions:

- In Picasso’s words “Every Child is an Artist...’.
- This book should be displayed for every PTM.
- This book SHOULD NOT be allowed to be taken home.
- Every page has a theme. The theme of the page will help in social and emotional learning.
- Rubrics on page number 56 should be filled up with the completion of each piece of art.

| Content | Subject Enrichment Activities |
|---|---|
| <ul style="list-style-type: none"> • Pages 4 to 13 | <ul style="list-style-type: none"> • Follow the directions of every topic. |

Pre Mid Term Exams (May 2024)

Unit II (Mid Term) Jul 2024 to Sep 2024

Book No 1. Hop Skip and Jump – ‘My Third Book of Rhymes and Songs’ – ORAL (Pages 16 to 27).

Directions:

- Each rhyme has been given a ‘Theme’, emphasise on the same and build up the actions.
- Also give a ‘Value Message’ from the rhyme.
- Do not set all the rhymes to the tune, some are recited to improve listening and speaking skills.
- Pre-Mid Term syllabus will be included for the Mid Term exam.
- Emphasise on assisting the pupils to read the sight words (Write the sight words on the black board of each rhyme being recited).

| Content | Subject Enrichment Activities |
|---|---|
| <ul style="list-style-type: none"> • Rhymes on pages 16 to 27. • Pease Porridge Hot – page 16. • Hush – a – Bye – Baby – page 17. • My Family – page 18. • When I look Around – page 19. • My Home is the Best – page 20. • Our Band – page 21. • Safety First – pages 22, 23. • Yankee Doodle – page 24. • Busy Bees – page 25. • Hey Diddle Diddle – page 26. • A New Friend – page 27. | <ul style="list-style-type: none"> • Recite each rhyme with action and clear diction to aim at – • Gross motor skills and vocabulary. • Memorisation (enhancing recall skills). • Introduce ‘New words’ given below the ‘Sight words’ – Learning outcome – Vocabulary building. • Emphasise on the sight words (action) – Up and Down. • Emphasise on sight words and ‘rhyming words’ – Moon and Spoon. |

Book No 2. Hop Skip and Jump – ‘My Third Book of Stories’ – Pages 14 to 34 (ORAL).

Directions:

- Fill in the ‘Rubrics for Assessment’ on page 64 after completion of each pupils for a continuous cumulative assessment.
- Pre-Mid Term syllabus will be included for the Mid Term Exam.

| Content | Subject Enrichment Activities |
|---|--|
| <ul style="list-style-type: none"> • Stories on pages 14 to 34. • Puli and the Banana – page 14. • Rabbits’ Ears – page 19. • Mamma what’s for Lunch – page 26. | <ul style="list-style-type: none"> • Speak about the theme of every story before narration and follow “Circle Time”. • Every part of the story must be highlighted. • Keep it simple. • Use vivid language, movement and dramatic pauses to engage and capture the pupils’ interest. • Use of finger puppets is recommended. • Explain the importance of ‘Always use a dustbin’. • Speak about ‘Good food’. Pupils to memorise the days of the week. Students to recall the menu mentioned on different days of the week in the story (Cognitive skills). |

Book No 3. Hop Skip and Jump – ‘My Third Book of SEL, STEM and Creative Coding’ – ORAL and WRITTEN (To be done in the book) – Pages 12 to 24.

Directions:

- Activity on page 24 is only for learning and experiencing value for the pupils.
- It will not be tested for the exams.
- Pre-Mid Term syllabus will be included for the Mid Term Exam.

| Content | Subject Enrichment Activities |
|--|--|
| <ul style="list-style-type: none"> • Page 12 – I Own My Body (Oral). • Page 13 – I Own My Body (Written). • Pages 14, 15 – Fight No More (Oral). • Page 16 – Good and Bad Habits (Oral). • Page 17 – Good and Bad Habits (Written). • Pages 18, 19 – Activities – My Little Plant, Mix - Mix. • Page 20 – Together We Can (Oral). • Page 21 – Together We Can (Creative activity). • Page 22 – We Are Equal (Oral). • Page 23 – We Are Equal (Written). • Restorative Practices – Refer Pages 65, 66 and 67 of Teacher's Manual. • RP 1 – Sitting in a Circle. • RP 2 – Introduction of the talking piece. • RP 3 – Laughter. • RP 4 – Clapping. • RP 5 – Identifying things. • RP 6 – Identifying primary colours. | <ul style="list-style-type: none"> • Do as directed. • Demonstrate the activities to foster critical thinking amongst the pupils. • Creative activity. Can be taken up in the HW period. • Emphasise on the understanding of ‘Gender equality’. Learning outcome – Boys and girls can do this activity together. |

Book No 4. Hop Skip and Jump – ‘General Awareness’ – ORAL and WRITTEN (To be done in the book) – Pages 32 to 57.

Directions:

- Some exercises are meant to be attempted in the book itself.
- The Learning Outcomes Check Points on pages 127 - 128 after each page is covered are to be filled to assess teaching learning progression.
- Pre - Mid Term (Unit I) syllabus will NOT be included for the Mid Term Exam.

| Content | Subject Enrichment Activities |
|--|--|
| <ul style="list-style-type: none"> •Page 32 – Celebrations with family. •Page 33 – My Home. •Page 34 – Types of Houses (Oral). •Page 35 – Helping at Home. •Page 36 – Sunshine in my House (Oral). •Page 37 – I will ... (Oral). •Page 38 – Safety at Home (Oral). •Page 39 – My School. •Page 40 – Places in My School. •Page 41 – Places in My School. •Page 42 – I take to School. •Page 43 – In school, I •Page 44 – Safety at School. •Page 45 – People Who Help Us – 1. •Page 46 – People Who Help Us – 2. •Page 47 – Tools helpers need. •Page 48 – Let us Work (Oral). •Page 49 – The Tomato Story (Oral). •Page 50 – Name the people (Oral). •Page 51 – Why ... because. •Page 52 – Places around us. •Page 53 – Places around us. •Page 54 – Places and things. •Page 55 – Know your things. •Page 56 – Safety on the road. •Page 57 – Be safe. | <ul style="list-style-type: none"> • Do as directed, use crayons. • Pupils to understand importance of sunshine and saving power. • Pupils to follow ‘Good habits’ mentioned. • Understand ‘Unsafe actions’ and the pupils should be careful and mindful always. • Do as directed, teacher to write the names on the BB and pupils to copy. • Pupils to use only pencil to write. Emphasise on good and legible hand writing (Copy and write). • Pupils to know the importance of exchanging pleasantries (Social skills). • Explain to the pupils that there are specialised people who help us when we need (e.g. Nurse, tailor, carpenter... Cause and effect relationship). • Use crayon. • Pupils to attempt the skill sheet only in pencil, neatly and legibly. Emphasise on copying and writing the correct spelling. • Make a flash card of each sign before you introduce the skill sheet to the pupils. Discuss each sign and then assist the pupils to attempt. • Explain ‘Safety first and always’. • Use only crayons, Explain the importance of being safe on an escalator. |

Book No 5 (A). Hop Skip and Jump – ‘Literacy Skills’ – ORAL.

Directions:

- The ‘Oral’ syllabus has been devised according to the ‘Phonics’ – Lessons of the Literacy Skills\book.
- Follow the teaching content in the order of the pages given in Book 5A (Literacy Skills) and Book 5B (My Second Book of Phonics).
- Intensive practice should be given every day to drill the sounds of the letters in the pupils.
- Fill in the ‘Learning Outcome Checkpoint’ on pages 135 – 136 for cumulative continuous assessment.
- Pre-Mid Term (Unit I) syllabus will be included for the Mid Term Exam.
- Pages 64, 63, 59, 58 have been devised from simple to complex to focus on reading fluency and understanding. Teach them in the same order and follow the directions given.

| Content | Subject Enrichment Activities |
|--|--|
| <ul style="list-style-type: none"> • Page 64 – Miki’s Birthday (Reading fluency). • Page 63 – The Ant and the Duck (Reading fluency). • Page 59 – Milo and Craig (Reading fluency. Do not attempt question no 2). • Page 58 – Green Frog and Grandpa (Reading fluency). • Page 67 – ‘A’ and ‘an’. • Pages 69, 70 – Picture reading (This is ...) | <ul style="list-style-type: none"> • Follow the instructions given for all the pages. • Pupils to look in their books, focus, point and read aloud. • Emphasise on the ‘blends’ of all the pages. • Instruct the pupils to colour the box only with yellow crayon. <p>Direction – Encourage the pupils to answer in one word</p> <ul style="list-style-type: none"> • BBW – ‘A’ before consonant sounds and ‘an’ before vowel sounds. Give examples • Write on the BB a sentence – ‘A sentence begins with a capital letter and ends with a full stop’. Use real life objects to demonstrate the use of ‘this’. |

Book No 5 (B). Hop Skip and Jump – ‘My Second Book of Phonics’ – ORAL (pages 15 to 30).

Directions:

- Practice ‘Phonics and Reading’ every day.
- Pre-Mid (Unit I) syllabus will be included for the Mid Term (Unit II) Exam.

| Content | Subject Enrichment Activities |
|---|---|
| <ul style="list-style-type: none"> • Pages 15, 16 – The /ck/ rule. • Page 18 – Ending /ss/ sound. • Page 19, 20 – Ending /ll/ sound. • Page 22 – Beginning blends /bl/. • Page 24 – Beginning blends /ll/. • Page 26 – Beginning blends /fl/. • Page 28 – Beginning blends /gl/. • Page 30 – Beginning blends /pl/. | <ul style="list-style-type: none"> • Pupils will follow the reading after their teacher. |

Book No 5 (B). Hop Skip and Jump – ‘My Second Book of Phonics’ – WRITTEN – Pages 17 to 33.

Directions:

- The skill sheet to be attempted only with pencil unless the use of crayon is specifically mentioned.
- Train the pupils to write the date on the ‘top right’ of the skill sheet.
- Pre-Mid (Unit I) syllabus will be included for the Mid Term (Unit II) Exam.

| Content | Subject Enrichment Activities |
|--|--|
| <ul style="list-style-type: none"> • Page 17 - /ck/ words. • Page 21 – Read the story. • Page 23 – Beginning blends /bl/. • Page 25 – Beginning blends /cl/. • Page 27 – Beginning blends /fl/. • Page 29 – beginning blends /gl/. • Page 31, 32 – Beginning blends /pl/. • Page 33 – Recap of blends. | <ul style="list-style-type: none"> • For pages 17, 23, 25, 27, 29, 31 and 33 – Do as directed in the book. • Model read the story, pupils to follow. • Copy the words given in good hand writing. |

Book No 5 (A). Hop Skip and Jump – ‘Literacy Skills’ – WRITTEN.

Directions:

- Follow the order of books 5A – Literacy Skills and 5B – Phonics as they have been carefully devised keeping the teaching learning of the language.
- Pupils to write the ‘Date and Day’ on the top right of the skill sheet of the book.
- The ‘Learning Outcome Check Points’ on pages 135, 136 are to be filled after the completion of each page.
- Pre-Mid (Unit I) syllabus will be included for the Mid Term (Unit II) Exam.
- Only pencil is to be used, unless crayons is specifically mentioned in the book.

| Content | Subject Enrichment Activities |
|---|--|
| <ul style="list-style-type: none"> • Page 46 – Word puzzles. • Page 47 – Picture reading (Write the correct word). • Page 48 – Picture reading (Name the pictures). • Page 49 – Rhyming words. • Page 50 – Fill in the blanks with correct vowels. • Pages 51, 52 – Word building (Replace the first letter). • Pages 53, 54 – Read and copy /ck/ words. • Page 55 – Read and copy /ss/ words. • Page 56 – Read and copy /ll/ words. • Page 57 – See and write (Fill in the correct letters – blends). <p>Book 5-B (Phonics)</p> <ul style="list-style-type: none"> • Pages 39, 40 – Ending blends. • Page 41 – Ending blend. <p>Book 5-A (Literacy Skills)</p> <ul style="list-style-type: none"> • Page 61 – Ending blends. • Page 60, 62 – Where do they belong. <p>Book 5-B (Phonics)</p> <ul style="list-style-type: none"> • Page 53 – Beginning /ch/ sound. • Page 54 – /ch/ sound. • Page 55 – Story time /ch/ sound. | <ul style="list-style-type: none"> • Direct the pupils to first tick the correct option and then copy in the four lines given. • BBW – Draw the pictures on the BB and encourage the pupils to respond and write. • The pupils to build words and then write. • Recap of /ck/ words of page 16 Book 5-B Phonics. • Recap of /ss/ words, page 18 of Book 5B, Phonics. Do in the HW period. • Recap of /ll/ words, page 19, 20 of Book 5B, Phonics. • In the skill sheet, the pupils to first underline ‘ai’ words. Write them in the correct box and then underline the ‘ai’ words • Recap of the topic Ending Blends. Do as directed. • Read aloud. • Read the story, instruct the pupils to follow. • Recap and recognition of /ch/ sound. - Activity – Pupils to recite the rhyme ‘Chubby Cheeks’ • BBW - Refer page 68 of Book 5-A. Give a few examples of your own. |

| | |
|---|---|
| <p>Book 5-A (Literacy Skills)</p> <ul style="list-style-type: none"> •Page 65 – Complete the words /ch/ sounds. <p>Book 5-B (Phonics)</p> <ul style="list-style-type: none"> •Pages 56, 57 – /sh/ sound beginning and ending. <p>Book 5-A (Literacy Skills)</p> <ul style="list-style-type: none"> •Page 66 – /sh/ words. •Page 68 – ‘a’ and ‘an’. •Pages 71, 72 – Look and write. <p>Notebook work.</p> <ul style="list-style-type: none"> • Writing of names of colours – Red, blue, green, yellow, brown and black. • Writing of three letter and four words. • Writing of names of any six animals (From Book 5-A – Literacy Skills). • Fill in the blanks with a or an. • Write complete sentences – This is... • Dictation (Follow the rules of dictation mentioned in Pre-Mid syllabus. • Cursive handwriting of letters A to P. | <ul style="list-style-type: none"> • Emphasise ‘Begin the sentence with a Capital letter and end with a full stop’. BBW – Write the sentences on the BB. Pupils to read aloud, copy and write. • Vocabulary building – write the words associated with the pictures on the BB • Emphasise ‘Begin the sentence with a Capital letter and end with full stop’. • BBW – Write the sentences on the BB. Pupils to read aloud, copy and write from the board. • Write on the BB. Pupils to copy and write |
|---|---|

Book No 5 C. Hop Skip and Jump – ‘My Second Book of Handwriting’ pages 20 to 33.

Directions:


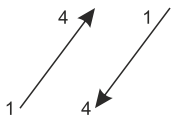
- Please follow the tips given on page 3 to develop good handwriting skills amongst the pupils.
- This is a ‘Practice Book’. It should be given to the pupils only in the homework period.

| Content | Subject Enrichment Activities |
|---|---|
| <ul style="list-style-type: none"> • Pages 20 to 33. | <ul style="list-style-type: none"> •All the pages must be attempted under teacher’s supervision. |

Book No 6. Hop Skip and Jump – ‘Numeracy Skills’ – ORAL.

Directions:

- Fill in Learning Outcomes Check Points on pages 183 - 184 to track Teaching Learning Progression of self and your pupil.
- Pre-Mid (Unit I) syllabus will be included for the Mid Term (Unit II) exam.
- Page No 71 (match numerals with number name) is NOT TO BE DONE.

| Content | Subject Enrichment Activities |
|--|---|
| <ul style="list-style-type: none"> •Recap of pre numeracy concepts (Pre-Mid Term-Unit I). •Recap of numerals (1 to 100). •Recap of the concept of 'Zero - 0'. •Recap of concept of 'Equal to ='. •Pages 72, 73 – Introduction of shapes. •Introduction of patterns. •Up/ down. •Small to big objects and numbers. •Page 94 – Backward counting. | <ul style="list-style-type: none"> • Instruct the pupils to speak in blocks of ten in groups. • Give real life examples. • Activity – Encourage pupils to create patterns with erasers, pencils, crayons, water bottles and so on. Draw a pattern on the BB and ask the pupils to continue speaking in the same pattern. • e.g,  • BBW.  • Activity – Demonstrate the concepts using real life objects. • Give each group a set number of cards. Let the group arrange the numbers from smallest to biggest. • Repeat the activity with a different set of numbers. |

Book No 6. Hop Skip and Jump – ‘Numeracy Skills’ – WRITTEN. Pages 71 to 109.

Directions:

- Fill in the Pages 183, 184 Learning Outcome Check Points on the completion of each page are to be filled for continuous assessment.
- Follow the protocol of notebook work and dictation already mentioned in the Literacy Skills written syllabus.
- Pre-Mid Unit I syllabus will be included for the Mid Term Unit II Exam.

| Content | Subject Enrichment Activities |
|---|---|
| <ul style="list-style-type: none"> •Page 71 – Arrange numerals in the correct order. •Pages 74, 75 – Triangle. •Pages 76, 77 – Square. •Pages 78, 79 – Rectangle. •Pages 80, 81 – Circle. •Pages 82, 83 – Semi circle. •Pages 84, 85 – Oval. •Page 86 – Recap of shapes. •Page 87 – Patterns – Refer S. no 10 on page 5 •Pages 88 to 90 – Patterns. | <ul style="list-style-type: none"> • BBW. Demonstrate one set of numerals of the skill sheet. Encourage the pupils to work independently. • Use only crayon. • Art on integrated learning. Assist the pupils in their attempt. • Instruct the pupils to call out numbers as they join. • Only numerals. NO NUMBER NAMES. |

Unit III (Post Mid Term) Sep 2024 to Dec 2024

Book No 1. Hop Skip and Jump – ‘My Third Book of Rhymes and Songs’ – ORAL (Pages 28 to 41).

Directions:

- Each rhyme has been given a ‘Theme’, emphasise on the same and build up the actions. Also give a ‘Value Message’ from the rhyme.
- Do not set all the rhymes to the tune, some are recited to improve listening and speaking skills.
- Rhymes of Pre Mid and Mid Term, Unit I and II will NOT be included for the Post Mid Term Unit III Exam.
- Emphasise on assisting the pupils to read the sight words (Write the sight words on the black board of each rhyme being recited).

| Content | Subject Enrichment Activities |
|--|--|
| <ul style="list-style-type: none"> • Rhymes on pages 28 to 41. • My Kite – Page 28. • Little Miss Muffet – Page 29. • Incy Wincy Spider – Page 30. • My Kitten – Page 31. • The Farmer in the Dell – Page 32, 33. • Itsy Bitsy Monkey – Page 34. • An Elephant – Page 35. • A Bear and a Bunny – Page 36. • Five Little Eggs – Page 37. • The Sun – Page 38, 39. • A Joy Ride – Page 40. • Rain Everywhere – Page 41. | <ul style="list-style-type: none"> • Recite each rhyme with action and clear diction to aim at – • Gross motor skills and vocabulary. • Memorisation (enhancing recall skills). • Flash cards of sight words . • Give a few names of baby animals and their parents e.g. cat/ kitten, dog/ puppy, chicken/ chick, sheep/ lamb, cow/ calf. • Use circle time to recite this rhyme. Ask the pupils to recall the sequence in which the farmer takes the animals along . • Introduce new words – Enhancing vocabulary. • Tell the pupils that a baby elephant is also called a calf. • Remind the pupils that a baby bird is also called a chick. • Ask the pupils what is needed on a hot day? • Encourage the pupils to give a rhyming word for joy, sun. Introduce cloud – proud. • Introduce seasons and encourage pupils to speak on the rainy season. |

Book No 2. Hop Skip and Jump – ‘My Third Book of Stories’ – Pages 35 to 49 (ORAL).

Directions:

- Stories of Pre-Mid and Mid Term, Unit I and II will NOT be included for the Post Mid Term, Unit III exam.

| Content | Subject Enrichment Activities |
|---|---|
| <ul style="list-style-type: none"> •Stories on pages 35 to 49. •Snowy – Page 35. •Mrs. Penguin’s Perfect Palace – Page 40. | <ul style="list-style-type: none"> • Speak about the theme of every story before narration. • Use vivid language, movement and dramatic pauses to engage and capture the pupils’ interest. • Use of finger puppets is recommended. • Instruct the pupils to look into the book, observe and ask questions about what is on the table top (Picture – Page 37). Tell that a baby bear is called a cub and a baby lion is also called a cub .Follow circle time on page 39. • Tell the pupils that a baby penguin is also called a chick. Assist the pupils to recall what a baby chicken and a baby bird is called. Follow the circle time given on page 49. |

Book No 3. Hop Skip and Jump – ‘My Third Book of SEL, STEM and Creative Coding’ – ORAL and WRITTEN (To be done in the book) – Pages 25 to 32.

Directions:

Pre-Mid and Mid Term syllabus will be included for the Post Mid Unit III Exam.

| Content | Subject Enrichment Activities |
|--|---|
| <ul style="list-style-type: none"> •Page 25 – Up and up. •Page 26 – Down and down. •Page 27 – To the left. •Page 28 – Left turn. •Page 29 – To the right. •Page 30 – Right turn. •Page 31, 32 – Algorithm (A set of rules that must be followed when solving a particular problem). •Activities for circle time: - •Ideas for greetings. •Knock knock. •Who do we appreciate. •Hello from around the world. •Well-mannered greetings. •Pass word please. •Restorative practices (Circle time). -I like my school because... -Why did I? -What is your emoji today? -My favourite weather is... -My favourite part of the day is... | <ul style="list-style-type: none"> • Note – For all the pages use the BB to demonstrate with different coloured chalks . • Give examples. • Add the greeting ‘Waheguru Ji Ka Khalsa, Waheguru Ji Ki Fateh’. |

Book No 4. Hop Skip and Jump – ‘General Awareness’ – ORAL and WRITTEN (To be done in the book) – Pages 58 to 81.

Directions:

- Some exercises are meant to be attempted in the book itself.
- Every page has been given a direction on the teaching methodology. Follow it diligently to maximise learning outcomes amongst the pupils.
- Fill in the Learning Outcomes Checkpoint on pages 127 - 128 after each page is covered to assess teaching learning progression.
- Pre-Mid and Mid Term (Unit I and II) syllabus will NOT be included for the Post Mid Term exam.

| Content | Subject Enrichment Activities |
|---|---|
| <ul style="list-style-type: none"> •Page 58 – Theme 3, Food health and safety. •Page 59 – My Favourite Food. •Page 60 – We Need Food. •Page 61 – Go, Grow, Glow – Foods. •Page 62 – Fruits and Vegetables. •Page 63 – Sources of Food (Oral). •Pages 64, 65 – Respect food and water. It’s a dice game. Follow the pages. •Page 66 – Healthy me (Oral). •Page 67 – Healthy foods. •Pages 68, 69 – Healthy habits (Oral). •Page 70 – How to wash your hands (Oral) •Page 71 – Let us fight COVID-19 (Oral). •Page 72 – Theme 4 – Living or non-living things. •Page 73 – Living or Non-living. •Page 74 – Natural or people made. •Page 75 – Fun time. •Pages 76, 77 – Wild animals. •Pages 78, 79 – Domestic animals. •Page 80 – Foot prints. •Page 81 – My animal friends. | <ul style="list-style-type: none"> • Use crayon. • Explain why we need food (Picture). • Explain the skill sheet. Use crayon. • Encourage the pupils to point in the book and read. Use a pencil as a pointer. • Make the pupils understand from ‘where we get food’. • Circle Time – Can be played by pupils in pairs. Speak about food safety and sustainable development goals (STG). • Encourage the pupils to sing the song. Explain the importance of playing games. • Speak about ‘Good habits’. • Speak about ‘Good habits’ to fight germs. • Can be taken up in the HW period. |

Book No 5 (A). Hop Skip and Jump – ‘Literacy Skills’ – ORAL.

Directions:

- The ‘Oral’ syllabus for this term has been devised keeping the topics in mind of the Literacy Skills Book before commencing the skill sheets of the literacy skills book. Follow the order given (Book 5 - B) of Phonics mentioned in the order it has to be taken up).
- Pre-Mid and Mid Term (Unit I and II) syllabus will be included for the Post Mid Unit III Exams. Revisit the concepts at regular intervals.
- Fill in the ‘Learning Outcome Checkpoint’ on pages 135 – 136 for cumulative continuous assessment.

| Content | Subject Enrichment Activities |
|--|--|
| <ul style="list-style-type: none"> •Pages 72, 73 –Concept of ‘this’ (Recap) and ‘that’. •Pages 81, 82 – One and many. •Pages 85 to 91 – Positions –Top/ bottom, Up/ down, Over/ under, Front/ back, On/ under, In front of/ behind, In/ on. | <ul style="list-style-type: none"> • Demonstrate the difference between ‘this and that’ by using objects from the class room. • Make use of concrete objects to help pupils understand the pattern of ‘Plural’ e.g. pencil – pencils, crayon – crayons. BBW – similar words. Pupils to look and speak. • Activity – let pupils get a hands on understanding of the concepts. Give instructions to the pupils to follow: <ul style="list-style-type: none"> - Keep the books on top of the shelf. - Keep the bottles on the bottom shelf. - Look up, look down. - Use objects such as bags, note books, pencils to demonstrate position (In/ on). Create situations for all the ‘positions’ to make pupils understand the concepts. |

Book No 5 (A). Hop Skip and Jump – ‘Literacy Skills’ – WRITTEN.

Directions:

- Fill in the ‘Learning Outcome Checkpoint’ on pages 135, 136 after the completion of each page.
- Pre-Mid and Mid Term (Unit I and II) syllabus will be included for the Post Mid Term (Unit III) Exam.
- Only pencil to be used unless crayons is specifically mentioned in the book.

| Content | Subject Enrichment Activities |
|--|--|
| <p>Book 5A Literacy Skills</p> <ul style="list-style-type: none"> •Pages 60, 61 –Read aloud, help pupils to understand, develop fluency and then take up page 79 of Book 5-A. •Pages 73, 74 – ‘That’. •Pages 75, 76 – ‘This/ that’. •Page 77 – Recap of ‘This/ that’. •Page 78 – What is this? Picture read and answer the questions. •Page 79 – Match words with the pictures. •Page 80 – Read and write. •Page 83 – One and many. •Page 84 – Recap of one and many. | <ul style="list-style-type: none"> • BBW – Write on the BB by drawing four lines. Instruct the pupils to begin the sentence with a capital letter and end with a full stop • BBW – Explain a question mark (?). Emphasise on the Capital letter and Full Stop in a sentence. • Read aloud the words, write on the BB, draw pupils attention to the magic ‘e’ words – Five, cake, time (Visual understanding). |

| | |
|---|---|
| <ul style="list-style-type: none"> •Page 85 – Top and bottom. •Page 86 – Over and under. •Page 87 – Front and back, on and under. •Page 88 – In front of/ behind. •Page 89 – Position – In/ on. •Pages 90, 91 – Position. •Page 92 – Draw. <p>Notebook work.</p> <p>-Writing of three, four letter words. -Dictation of three, four letter words (Take from Book5-A and 5-B). Give pupils a list of ten words at regular intervals for class work. Take dictation on any one day of the week (Learning outcome – Memorisation and ability to recall).</p> | <ul style="list-style-type: none"> • BBW – Write the words on the BB – read, eat, teach (Underline ‘ea’ reading ‘ea’ words). • Use crayon. • BBW. Write on the BB (Pupils to observe and write). |
|---|---|

Book No 5 (B).Hop Skip and Jump – ‘My Second Book of Phonics’ – ORAL and WRITTEN have been taken up together to facilitate better understanding.

Directions:

- The skill sheet to be attempted only with pencil unless the use of crayon is specifically mentioned.
- Revisit the book every day (two to three pages) for pupils to develop reading fluency.
- Pre-Mid and Mid Term (Unit I and II) syllabus will be included for the Post Mid Term (Unit III) Exam.

| Content | Subject Enrichment Activities |
|---|--|
| <ul style="list-style-type: none"> •Pages 34, 35 – Tricky words (Blends). •Page 36 – Tricky words (Blends). •Page 37 – Match (recap of tricky words). •Page 38 – Sight words – 1. •Page 42 – Sight words – 2. •Page 43 - /ff/ and /zz/ sounds. •Page 44 – Sight words – 3. •Page 45 – Long vowel /ai/ sound. •Page 46 – Long vowel /ai/ and /ay/ sounds. •Page 47 – Sight words – 4. •Page 48 – Long vowel /ee/ sound. •Page 49 – long vowel /ie/ sound. •Page 50 – Long vowel /oa/ sound. •Page 51 – /ue/ and /oo/ make the long /u/ sound. •Page 52 – Sight words – 5. •Page 59 – Spot the word. •Pages 60, 61 – Magic /e/ words (Recap). •Page 62 – Magic /e/ words. Write the words for given pictures. | <ul style="list-style-type: none"> • Read aloud. Pupils to look into their reader and follow. • BBW – Write the words. Pupils to read and copy in their book. • Use crayon. • Read the words. BBW – write on the BB. Pupils to do in their book. • Read aloud the sentences given on the board. • Pupils to read aloud followed by reading the given sentences. • Do as directed in the book. |

Book No 5 C. Hop Skip and Jump – ‘My Second Book of Handwriting’ pages 34 to 43.

Directions:

- Please follow the tips given on page 3 to develop good handwriting skills amongst the pupils.
- This is a ‘Practice Book’. It should be given to the pupils only in the homework period.

| Content | Subject Enrichment Activities |
|-------------------|--|
| • Pages 34 to 43. | • All the pages must be attempted under teacher’s supervision. |

Book No 6. Hop Skip and Jump – ‘Numeracy Skills’ – ORAL.

Directions:

- Fill in Learning Outcomes Check Points on pages 183 - 184 to track Teaching Learning Progression of your pupil.
- Pre-Mid and Mid Term (Unit I and II) syllabus will be included for the Post Mid Term (Unit III) Exam.

| Content | Subject Enrichment Activities |
|--|---|
| <ul style="list-style-type: none"> •Recap of all the concepts of Pre-Mid and Mid Term (Unit I and II). •Pages 110, 111 – Introduction of small to big (Ascending order) and big to small (Descending order) numbers. •Dictation practice. | <ul style="list-style-type: none"> • BBW and teaching aids of Pre-Numeracy concepts. • Activity –Small to big. Make pupils work in groups of four. Give each group a set of number cards. Let the group arrange the numbers from smaller to bigger. Make the group leader write down the solution on the BB. Repeat the activity with a different set of numbers. • Activity – Say a number, ask the pupil to write on the BB (You can call a pupil by his/ her roll number and ask him/ her to write on the BB). Learning outcome – Numbers in everyday life. |

Book No 6. Hop Skip and Jump – ‘Numeracy Skills’ – WRITTEN. Pages 110 to 135.

Directions:

- Fill in the pages 183, 184 Learning Outcome Checkpoint on the completion of each page to monitor pupil’s performance for continuous assessment.
- Follow the protocol of notebook work and dictation already mentioned in the Literacy Skills written syllabus.
- Pre-Mid and Mid Term (Unit I and II) syllabus will be included for the Post Mid Term Unit III Exam.
- Skill sheets of the Numeracy Skills and notebook work will be done simultaneously. Follow the order given.

| Content | Subject Enrichment Activities |
|--|---|
| <ul style="list-style-type: none"> •Page 110, 111–Ascending order. •Page 112 – Smallest number. <p>Notebook work.</p> <ul style="list-style-type: none"> •Page 113– Number sport. •pages 114 to 117 – Ascending and descending order. •Pages 118, 119– patterns. •Page 120–Counting in 2’s. •Page 121– 123, Skip count (2’s). <p>Write down the sequences you have circled in page 123.</p> <ul style="list-style-type: none"> •Page 124– Calendar– Do as directed in the book. •Pages 125 to 129– Skip count in 2’s (Recap). <p>Write numbers from 50 to 1 (Backward counting).</p> <ul style="list-style-type: none"> •Page 130– 133 Counting in 5’s. Do as directed. <p>Instruct the pupils to write down the numbers they have counted in 5’s from page 130.</p> <p>Counting in 2’s from 0 to 30</p> <ul style="list-style-type: none"> •Pages 134, 135 – Graph. -Writing numbers from 51 to 100. -Count in 5’s from 1 to 50. -Count in 2’s from 50 to 80. <p>Note. Take Dictation Tests at regular intervals.</p> | <ul style="list-style-type: none"> •Discuss the smallest and the biggest number. Do as directed in the book. •Give a set of three numbers. Instruct the pupils to circle the biggest number. •Do as directed. •BBW – Demonstrate patterns and ask pupils to draw any two patterns of their choice. •Activity – Counting by 2’s using objects from their learning environment. Do the skill sheet as directed. •Dictate random numbers from 50 to 100. •Demonstrate and draw pupils’ attention that the counting begins with 1. •Activity – Introduce the calendar. Let the pupils observe what a calendar looks like and what it represents. Help the pupils to memorise... Thirty days has September, April, June and November. February has twenty-eight alone. All the rest have thirty-one, excepting leap year, that’s the time when February days are twenty-nine. •Pupils to focus and write. •Activity – Counting by 5. Introduce the concept by using objects from the immediate environment. Let them work in groups to create bundles of 5 and count as 5, 10, 15 and so on. •BBW – Demonstrate, instruct the pupils to focus and write. •Do as directed. For page 135 use Yellow crayons for ‘Ducks’, Blue for “Peacocks’, green for ‘Frogs’ and colour of your choice for Fish (Colour the boxes). |

Book No 7. Hop Skip and Jump – ‘My Third Book of Art and Craft’ – Pages 33 to 43.

Directions:

- In Picasso’s words “Every Child is an Artist...’.
- This book should be displayed for every PTM.
- This book SHOULD NOT be allowed to be taken home.
- Every page has a theme. The theme of the page will help in social and emotional learning.
- Rubrics on page number 56 should be filled up with the completion of each piece of art.

| Content | Subject Enrichment Activities |
|---|--|
| <ul style="list-style-type: none"> • Pages 33 to 43. | <ul style="list-style-type: none"> • Follow the directions of every page. |

Post Mid Term Exams (Dec. 2024)

Unit IV (Final Term) Dec 2024 to Feb2025

Book No 1. Hop Skip and Jump – ‘My Third Book of Rhymes and Songs’ – ORAL (Pages 45 to 56).

Directions:

- Each rhyme has been given a ‘Theme’, emphasise on the same and build up the actions. Also give a ‘Value Message’ from the rhyme.
- Do not set all the rhymes to the tune, some are recited to improve listening and speaking skills.
- Rhymes of Post Mid Term, Unit III will be included for the Final Term, Unit IV Exam.
- Emphasise on assisting the pupils to read the sight words (Write the sight words on the black board of each rhyme being recited).

| Content | Subject Enrichment Activities |
|---|--|
| <ul style="list-style-type: none"> •Rhymes on pages 45 to 56. •The Rain – Page 42 •The Postman – Page 43 •Our Friendly Street -- Page 44 •The Grocer’s shop – Page 45. •Row, Row, Row your Boat – Page 46. •I am a Big Engine – Page 47. •I am a Small Seed – Page 48. •How’s the Weather – Page 49. •Alice the Camel – Page 50, 51. •Bunny Rabbit – Page 52. •My red Balloon – Page 53. •Days of the Week – Pages 54, 55. •Months of the Year – Page 56. | <ul style="list-style-type: none"> • Recite each rhyme with action and clear diction to aim at <ul style="list-style-type: none"> - Gross motor skills and vocabulary. - Memorisation (enhancing recall skills). • Ask the pupils to underline the rhyming words. • Talk about ‘Neighbourhood’. Explain the meaning of grocer and the grocer’s shop. Get the pupils to speak on all what they see in a grocer’s shop as well as a super market. • Rhyming words – Stream/ scream. Ask for responses for ‘boat’ (Rhyming word). Ask the pupils to underline all the rhyming words • Get the pupils to speak on ‘means of transport’. Ask the pupils ‘how does a wheel move?’. • Explain the importance of plants. Tell them about ‘Do not pluck flowers’. • Tell the pupils the difference between weather/ season (Knowledge). • Tell the pupils to observe the ‘humps’ carefully in the picture. Assist them to recall backward counting of numerals (10 to1). • Recitation – Ask the pupils to speak aloud the days of the week together. Notebook work - Write the days of the week with crayons (a different colour for each day) in your English notebook. • Ask the pupils to recall ‘Thirty days has September.’ (Numeracy Skills BookNo-6 Post Mid Term). Notebook work – Write months of the year with Red and Blue colour crayons alternatively. |

Book No 2. Hop Skip and Jump – ‘My Third Book of Stories’ – Pages 50 to 63 (ORAL).

Directions:

- Stories of only Post Mid Term, Unit III will be included in the Final Term, Unit IV Exam.

| Content | Subject Enrichment Activities |
|--|--|
| <ul style="list-style-type: none"> • Stories on pages 50 to 63. • The Ginger Bread Man – Page 50. • Little Rita and the Wonder Tree – Page 57 | <ul style="list-style-type: none"> • Speak about the theme of every story before narration. • Every part of the story must be highlighted. • Use vivid language, movement and dramatic pauses to engage and capture the pupils’ interest. • Use of finger puppets is recommended. • Model read the story aloud. Instruct the pupils to look in their books, point and follow. Ask the pupils to recall the animals ‘The Ginger Bread Man’ met in a sequence (Cognitive skill). • Focus on the theme ‘Environmental Awareness’. Ask simple questions from each page as you read aloud (Learning outcome – Understanding). |

Book No 3. Hop Skip and Jump – ‘My Third Book of SEL, STEM and Creative Coding’ – ORAL and Written (To be done in the book) – Pages 33 to 40.

Directions:

- Pre-Mid, Mid and Post Mid Term syllabus will be included for the Final Term exam.

- One example from the skill sheet can be demonstrated on the black board and for the rest of the exercises, pupils to be encouraged to work independently.

| Content | Subject Enrichment Activities |
|--|--|
| <ul style="list-style-type: none"> • Page 33 – Shapes fun. • Page 34 – Getting ready (Sequencing). • Page 35 – What comes first? (Alphabets – Sequencing). • Page 36 – What comes next? (Numbers – Sequencing, ascending order). • Pages 37, 38 – If... then (Problem solving). • Pages 39, 40 – Monkey and Froggy Jumps (Looping and counting). | <ul style="list-style-type: none"> • Do as directed in the book (Art of integrated learning – Shapes and numbers). • Read aloud the statement. |

•Restorative practices.

- RP 16 – Do I like the circle.
- RP 17 – Introduction.
- RP 18 – Reciting a rhyme.
- RP 19 – Numbers.
- RP 20 – Recollecting the names of your classmates,
- RP 30 – Guess the animal.

Book No 4. Hop Skip and Jump – ‘General Awareness’ – ORAL and WRITTEN (To be done in the book) – Pages 82 to 126.

Directions:

- Some exercises are meant to be attempted in the book itself.
- Every page has been given a direction on the teaching methodology. Follow it diligently to maximise learning outcomes amongst the pupils.
- Fill in the Learning Outcomes Checkpoint on pages 127 - 128 after each page is covered to assess teaching learning progression.
- Pre Mid, Mid and Post Mid Term syllabus will NOT be included for the Final Term.
- Take up page 111 on a Monday.

| Content | Subject Enrichment Activities |
|---|--|
| <ul style="list-style-type: none"> • Page 82 – Where do animals live? • Page 83 – Birds nest. • Page 84 – What do animals eat. • Page 85 – Birds, insect or fish. • Page 86 – Animals and their babies (Oral) • Page 87 – What do you call baby animals? • Pages 88 to 90 – Cheep cheep, croak croak, butterfly (Oral). • Page 91 – Animals and their sounds. • Page 92 – Jungle safari. • Page 93 – On a Jungle Safari. • Page 94 – About plants. • Page 95 – Types of Plants. • Page 96 – Leaves Leaves. • Page 97 – Fun Time. • Page 98 – Trees – Our Friends. • Page 99 – Uses of Plants. <p>Theme 5 – Going around. Teacher/ parent to understand – page 100.</p> <ul style="list-style-type: none"> • Page 101 – Going around on land. • Page 102 – Going around. • Page 103 – Going around. | <ul style="list-style-type: none"> • Use Crayon. • Do as directed in the HW period. • Read Aloud And Pupils To Follow. • Use Pencil. Emphasise On Correct Spelling And Good Hand Writing. • Read The Stories Of The Chick, Frog And The Butterfly. • Fun Time. Encourage The Pupils To Make The Sounds. • Recite The Poem. Help Pupils Identify the ‘Rhinoceros’ (popularly known as ‘Rhino’. Encourage the pupils to learn the spelling. Tell them about the Kaziranga National Park in Assam, the home of Rhinos (Knowledge). • Very important – Tell the pupils about a safari. Ask them the rules to follow while on a safari. • Do as directed (Write with pencil, colour with Yellow colour crayon). • Sing the song (Can recite too), follow teacher's tip and focus on the skills given. • Very important – Explain the topic. BBW – Write three must do's mentioned on the page. Ask the |

- Page 104 – Safety and road signs.

Theme 6 – Natural world. Teacher/ parent to understand – Page 105.

- Page 106 – The Sun and the Earth.
- Page 107 – Is it day or night?
- Page 108 – Day and night.
- Page 109 – Air.
- Page 110 – Uses of water.
- Page 111 – Check out the weather.
- Pages 112, 113 – Reduce, reuse, recycle.

Theme 7 – My India. Teacher/ parent to understand – Page 114.

- Page 115 – My India.
- Page 116 – National Anthem.
- Page 117 – National symbols.
- Page 118 – Match.
- Page 122 – Monuments of India.
- Page 119 – National flag.
- Page 120 – National festivals.
- Page 121 – People of India.

Theme 8 – Machines. Page 123. For the teacher – Take the pupils on a visit to the computer lab and show them the parts of a computer.

- Page 124 – Computer.
- Page 125 – Types of computers.
- Page 126 – Computers everywhere.

pupils to copy in their English notebook keeping in the mind capital letters and full stop.

- Talk about the ‘means of transport’. Very important – Draw pupils’ attention to ‘emergency vehicles’.

- Use crayons.

- Do as directed. BBW – Write means of transport (mentioned in the book). Instruct pupils to copy in good hand writing and correct spelling.

- Very important – Explain the rules. Project work – Ask the pupils to make the ‘road signs’ (Cut outs as their week end HW).

- Read the rhyme. Do as directed.

- Do as directed. Use Blue colour crayon. Draw pupils’ attention to the animals who can see in the dark.

- Focus on ‘Environmental awareness’. Do as directed. Use Blue colour crayon for ‘tick’ mark and Red colour to ‘circle’.

- Explain the importance of water – Save water. Do as directed. Use Blue colour crayon.

- Focus on the skills mentioned. BBW – Draw the logo of 3 R’s. Ask the pupils to copy the same in their English notebooks.

- Emphasise on the correct pronunciation.

- Ask the pupils on what they observe in each symbol.

- Ask the pupils to write ‘Jai Hind’ in Blue colour crayon. Demonstrate on the BB.

- BBW – Demonstrate, write capital letters and full stop with Pink chalk. Emphasise on copying the correct spelling.

- Speak about different attires worn by people of different states.

- BBW – Write the names of the parts of a computer, pupils to copy and write, use pencil (Emphasise on correct spellings).

- Explain ‘Be safe’. (Encourage the pupils to work independently). Use pencil.

Book No 5 - A and Book 5 - B. Hop Skip and Jump – ‘Literacy Skills’ – ORAL and My Second Book of Phonics. WRITTEN to be done in the book.

Directions:

- The ‘Oral’ syllabus for this term has been devised keeping the topics in mind of the Literacy Skills Book before commencing the skill sheets of the literacy skills book. Follow the order given (Book5-B) of Phonics is mentioned in the order it has to be taken up).
- Pre-Mid, Mid and Post Mid Term (Unit I, II and III) syllabus will be included for the Final Term Exams. Revisit the concepts at regular intervals.
- Fill in the ‘Learning Outcome Checkpoint’ on pages 135 – 136 for cumulative continuous assessment.

| Content | Subject Enrichment Activities |
|---|--|
| <p>Book No 5-B. My Second Book of Phonics.</p> <ul style="list-style-type: none"> • Page 65 – /wh/ sound. • Page 66 – /wh/ sound (Written). <p>Book 5-A. Literacy Skills.</p> <ul style="list-style-type: none"> • Page 93 – Where is ...? <p>Book 5-B Phonics.</p> <ul style="list-style-type: none"> • Page 67 – /ng/ sound. • Page 68 – /qu/ sound. • Pages 69, 70 – /s/ sound. • Page 71 – It is fun to read. • Page 72 – /ph/ sound. • Page 73 – It is fun to read. • Pages 74, 75 – /ou/, /oi/, /ow/, /oy/, /ar/, /ir/, /er/, /or/, /ur/ sounds. • Page 76 – /oo/ sound. • Page 77 – Two sounds of ‘C’. <p>Notebook Work. Give a dictation test on words with two sounds of ‘C’. Learning outcome – Differentiating between two sounds of ‘C’.</p> <ul style="list-style-type: none"> • Page 78 – Two sounds of ‘G’. <p>Notebook Work. Give a dictation test on words with two sounds of ‘G’. Learning outcome – Differentiating between two sounds of ‘G’.</p> <ul style="list-style-type: none"> • Page 79 – Sight words – 6. • Page 80 – Story time. <p>Book 5-A. Literacy Skills.</p> <ul style="list-style-type: none"> • Pages 117, 118 – Picture study. <p>Note – This is the basic step to introduce reference to context (Understanding).</p> <ul style="list-style-type: none"> • Page 119 – Days of the week. • Pages 121, 122 – Days of the week (Creative skills). • Page 123 – Months of the year. • Pages 132, 133 – Hop hop. | <ul style="list-style-type: none"> • Write the words on the BB as you read aloud. • Do in the book as directed. Encourage the pupils to work independently. Ensure a good handwriting and correct spellings. • Explain a question mark (?). Emphasise on the position of the subject. • Read aloud, pupils to look into their books, listen and repeat. • Read aloud. Pupils to listen and repeat (Skill – Reading fluency). • Explain the difference – BBW – Letter ‘G’ can have two sounds – ‘G’ says /g/ and ‘G’ says /j/. Read aloud, pupils to listen and repeat (Refer page 5 of the book) • You can take the words from page 77 and give a few of your own to assess. • Explain the difference – BBW – Letter ‘C’ can have two sounds – ‘C’ says /k/ and ‘C’ says /s/. Read aloud, pupils to listen and repeat (Refer page 5 of the book). • Read aloud. BBW – Write the words on the BB. Pupils to look, listen and repeat. • Methodology – Introduce the picture, ask questions mentioned one by one. Elicit responses, instruct pupils to write the answer with pencil in the book. BBW – To assist you can write on the BB. Move around, check their books. • Story time. Tip – Ask one pupil to read a sentence of the story, others to look in their book and follow, the next pupil takes over. Teacher to check their pronunciation (Skill – focus and reading fluency). • Help the pupils to recall ‘Thirty days has September.’. Follow teacher’s tip. • Read aloud. Emphasise on the words – Hop, skip and jump, the book from where your pupils have learnt to read and write. |

Book No 5 (A). Hop Skip and Jump – ‘Literacy Skills’ – WRITTEN (Pages 93 to 134).

Directions:

- Fill in the ‘Learning Outcome Checkpoint’ on pages 135, 136 after the completion of each page.
- Pre-Mid, Mid and Post Mid Term (Unit I, II and III) syllabus will be included for the Final Term Exam.
- Only pencil to be used unless crayons is specifically mentioned in the book.

| Content | Subject Enrichment Activities |
|---|---|
| <ul style="list-style-type: none"> • Page 94 – Once more (Positions). • Page 95 – What are these? • Page 96 – What are those? • Pages 97, 98 – Picture reading. • Page 99 – Is this...? • Page 100 – Are these..? • Page 101 – Questions and answers (Answer in complete sentences). • Page 102 – Question and answers. • Page 103 – /ng/ words (Recap of page 67 of Book 5-B). • Page 104 – Simple actions. Direction – Make a word wall and put up ‘Action Words’ for understanding. • Page 105 – Action words. • Page 106 – Action words. • Page 107 – Action words. • Page 108 – Simple actions. • Page 109 – Opposites. • Page 110 – Opposites. • Pages 111, 112 – Opposites. • Page 113 – Fun time (Opposites). • Pages 114, 115 – Always together. • Page 116 – Once more. • Page 120 – Days of the week. • Page 124 – Months of the year. • Page 125 – Months of the year. • Page 126 – Recap, months of the year. • Page 127 – My birthday. • Pages 128, 129 – My story, • Pages 130, 131 – Picture study. • Page 134 – Who am I...? Riddles with pictures. <p>Notebook work.</p> <ul style="list-style-type: none"> - Revisit the concepts taught regularly. - Take a weekly dictation. - Give sufficient practice of words and sentences in cursive handwriting. | <ul style="list-style-type: none"> • BBW – Explain ‘This’ is used for one thing and ‘These’ for many. Give real life objects for examples. • Explain ‘Those’ is used for things ‘far away’ from us. • Encourage the pupils to work independently. Monitor their effort. • Demonstrate, introduce and highlight punctuation mark – comma (,). • BBW – Demonstrate one example, emphasise on punctuation (Comma and full stop). • Use crayons. • BBW – Write each word on the BB – Explain – Get each pupil to read and understand. • Encourage the pupils to work independently. Assess and give a grade. • Let the pupils work independently. Monitor their effort. • Activity – Introduction to opposites. Say words like fast, happy, big, clean and so on. Let pupils think of opposites and give answers. Give real life examples from the immediate learning environment. Do as directed in the book. Use Blue colour crayon. • Use crayon. • Monitor and ensure a good handwriting and correct spellings. • Use light coloured crayon. • ‘First letter of the day of the week begins with a Capital letter. • Let the pupils work independently. Remind them – ‘First letter of the month begins with a Capital letter. Ensure they get the spelling right. • Pupils to work independently. Teacher to assess and give a grade. • BBW – Demonstrate. |

Book No 5-C.Hop Skip and Jump – ‘My Second Book of Handwriting’ pages 44 to 63
Directions:

- Please follow the tips given on page 3 to develop good handwriting skills amongst the pupils.
- This is a ‘Practice Book’. It should be given to the pupils only in the homework period allotted by the academy time table.

| Content | Subject Enrichment Activities |
|---|--|
| <ul style="list-style-type: none"> • Pages 44 to 63. | <ul style="list-style-type: none"> • All the pages must be attempted under the teacher’s supervision. |

Book No 6.Hop Skip and Jump – ‘Numeracy Skills’ – ORAL.
Directions:

- Fill in Learning Outcomes Check Point on pages 183 - 184 to track Teaching Learning Progression of self and your pupil.
- Pre-Mid, Mid and Post Mid Term (Unit I, II and III) syllabus will be included for the Final Term Exam.

| Content | Subject Enrichment Activities |
|---|--|
| <ul style="list-style-type: none"> • Recap of pre numeracy concepts (Pre-Mid and Mid Term, Unit I and II). • Page 136 – Five little monkeys. • Count and add (Introduce plus (+) sign). Pages 137 – 146 • Addition stories. Pages 147 – 152 • Subtract (Introduce minus (-) sign). Pages 153, 154 • Subtraction stories. Pages 155 – 168 • Money – Coins. Page 169 • Money – Notes. Pages 170 – 172 • Pages 173, 178 – Tens and ones. • Time – Big hand, small hand. Page 179 • Page 180 – What time is it? • Page 181 – Time please. | <ul style="list-style-type: none"> • Learning outcome – backward counting. • Demonstrate with objects from the immediate learning environment. • Give situation to pupils and elicit responses. • Demonstrate the concept by using objects from the immediate learning environment. Play ‘musical chairs’ – Learning outcome – Big number becomes small number. • Give situation to pupils and elicit responses. • Show the pupils coins of various denominations. • Show the pupils notes of various denominations. Activity. Set up a stationary shop. Take items from the class room. Fix a price for each item. Let the pupils do the addition and subtraction to pay for things. Learning outcome – calculation. • Help the pupils to understand how ‘ten ones make one ten’. Give them sticks of pencils and help them tie up ten of these to understand the concept. Further demonstrate one bundle of ten pencils and one free pencil makes eleven. Go the same way for other numbers. • Demonstrate with a dummy clock. • Read the time. • Play the game in pairs. |

Book No 6. Hop Skip and Jump – ‘Numeracy Skills’ – WRITTEN. Pages 137 to 182.

Directions:

- Fill in the pages 183, 184 Learning Outcome Checkpoint on the completion of each page to monitor pupil’s performance for continuous assessment.
- Follow the protocol of notebook work and dictation already mentioned in the Literacy Skills written syllabus.
- Pre-Mid, Mid and Post Mid Term (Unit I, II and III) syllabus will be included for the Final Term Exam.
- Skill sheets of the Numeracy Skills and notebook should be taken up simultaneously.
- Only pencil to be used unless use of crayon is mentioned.
- Pages 167, 168 and 178 are NOT to be done.

| Content | Subject Enrichment Activities |
|--|---|
| <ul style="list-style-type: none"> • Pages 137 to 142 – Count and add. • Page 143 – Count and write. • Pages 144 to 146 – Count and add. • Pages 147, 148 – Addition stories, • Pages 149 to 152 – Addition skill sheets. • Pages 153, 154 – Subtract. • Pages 155, 156 – Subtraction stories. • Pages 157 to 160 – Subtract. • Page 161 – Teddy bears. • Page 162 – Subtract and colour. • Page 163 – Count, cross and write. • Page 164 – Subtract and match. • Pages 165, 166 – Subtract. • Page 170 – Money (Rupees). • Page 171 – Shopping. • Page 172 – Money match. • Page 175 to 177 – Tens and ones. • Pages 179 – 181 – Time. • Page 182 – Number champ. <p><u>Notebook Work.</u></p> <ul style="list-style-type: none"> - Regular recap of the concepts taught. - Number dictation. - Setting sums of addition and subtraction. - Count, cross and write. - Coin tracing of various denominations. | <ul style="list-style-type: none"> • Do in the book. • Encourage the pupils to read the given situation and attempt. • Do in the book. • Draw pupils’ attention to the number ‘0’. • Demonstrate on the BB the Rupees symbol “₹” • Do in the Book. • BBW |

Book No 7. Hop Skip and Jump – ‘My Third Book of Art and Craft’ – Pages 44 to 55.

Directions:

- In Picasso’s words “Every Child is an Artist...’.
- This book should be displayed for every PTM.
- This book **SHOULD NOT** be allowed to be taken home.
- Every page has a theme. The theme of the page will help in social and emotional learning.
- Rubrics on page number 56 should be filled up with the completion of each piece of art.

| Content | Subject Enrichment Activities |
|---|--|
| <ul style="list-style-type: none"> • Pages 44 to 55. | <ul style="list-style-type: none"> • Follow the directions of every page. |
| Final Term Exams (March 2025) | |

CLASS U.K.G (COLLINS)

SUBJECT: PUNJABI

➤ ਸਾਰੇ ਸਿਲੇਬਸ ਨੂੰ ਚਾਰ ਹਿੱਸਿਆਂ ਵਿੱਚ ਵੰਡਿਆ ਜਾਵੇਗਾ।

➤ ਹਰ ਯੂਨਿਟ ਵਿੱਚ ਸ਼ਾਮਲ ਹੈ

1. ਯੂਨਿਟ ਦਾ ਸਮਾਂ ਕਾਲ/ਮਿਆਦ
2. ਚਾਰ ਯੂਨਿਟਾਂ ਵਿੱਚ ਪੜ੍ਹਾਇਆ ਜਾਣ ਵਾਲਾ ਸਿਲੇਬਸ
3. ਗੁਰਮਤਿ ਜੀਵਨ ਅਪਣਾਉਣ ਵਿੱਚ ਮੁਹਾਰਤ ਹਾਸਲ ਕਰਨ ਵਾਲੀਆਂ ਗਤੀਵਿਧੀਆਂ

ਨਿਰਧਾਰਿਤ ਕਿਤਾਬਾਂ ਦੀ ਸੂਚੀ ਤੇ ਸੰਖੇਪ ਜਾਣ-ਪਛਾਣ:

੧. ਅਕਾਲ ਗੁਰਮੁਖੀ ਪਾਠ ਮਾਲਾ (ਪ੍ਰਵੇਸ਼ਕਾ ਭਾਗ-3) (ਕਲਗੀਧਰ ਟਰੱਸਟ)

❖ ਇਸ ਕਿਤਾਬ ਵਿੱਚ ਹਰ ਪਾਠ ਤੋਂ ਬਾਅਦ ਅਭਿਆਸ ਕਾਰਜ ਵੀ ਦਿੱਤਾ ਗਿਆ ਹੈ।

ਗੁਰਮੁਖੀ ਤੇ ਪੰਜਾਬੀ ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-

- ਵਰਨਮਾਲਾ ਦਾ ਸ਼ੁੱਧ ਉਚਾਰਨ ਦੇ ਨਾਲ ਬੋਲਣ, ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਦਾ ਅਭਿਆਸ ਕਰਨਾ।
- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਗੁਰਮਤਿ ਮਰਿਯਾਦਾ ਪੜ੍ਹ ਕੇ ਜੀਵਨ-ਜਾਚ ਸਿਖਣਾ।

| Unit I (Pre Mid-Term) | | |
|---------------------------------------|---|-----------------------------|
| Duration | Content | Subject Enrichment Activity |
| April 2024 To May 2024 | <p>ਸਾਹਿਤ (ਅਕਾਲ ਗੁਰਮੁਖੀ ਅੱਖਰ ਗਿਆਨ) ਜੁਬਾਨੀ ਕਰਾਉਣ ਵਾਲਾ ਕੰਮ</p> <ul style="list-style-type: none"> ♦ ਓ ਤੋਂ ਮ ਤੱਕ ਬੋਲਣਾ ਸਿਖਾਉਣਾ ♦ ਪੈਂਤੀ ਅੱਖਰੀ ਨੂੰ ਲੈਅ ਵਿੱਚ ਬੋਲਣਾ। ♦ ਪੈਂਤੀ ਅੱਖਰੀ ਨਾਲ ਸੰਬੰਧਿਤ ਅਭਿਆਸ ਕਾਰਜ <p>ਲਿਖਤੀ ਕਰਾਉਣ ਵਾਲਾ ਕੰਮ</p> <ul style="list-style-type: none"> ♦ ਓ ਤੋਂ ਮ ਤੱਕ ਲਿਖਣਾ ਸਿਖਾਉਣਾ ♦ ਚਿੱਤਰਸ਼ਾਲਾ (ਪੰਨਾ 8-9) <p>ਰਚਨਾਤਮਕ ਕਾਰਜ ਤੇ ਸ਼ਬਦਾਵਲੀ</p> <ul style="list-style-type: none"> ■ ਵਰਣਮਾਲਾ ਨਾਲ ਸੰਬੰਧਿਤ ਤਸਵੀਰਾਂ ਦੇ ਨਾਵਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ■ ਬੱਚਿਆਂ ਨੂੰ ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਤਸਵੀਰਾਂ ਬਣਾਉਣ ਲਈ ਕਹਿਣਾ | ਪੈਂਤੀ ਅੱਖਰੀ ਦਾ ਅਭਿਆਸ |
| Pre – Mid Term Exam (May 2024) | | |

| Unit II Mid Term | | |
|-----------------------------------|---|-----------------------------|
| Duration | Content | Subject Enrichment Activity |
| July 2024 To Sept. 2024 | <p style="text-align: center;">ਜੁਬਾਨੀ ਕਰਾਉਣ ਵਾਲਾ ਕੰਮ ਸਾਹਿਤ (ਅਕਾਲ ਗੁਰਮੁਖੀ ਅੱਖਰ ਗਿਆਨ)</p> <ul style="list-style-type: none"> ▪ ਯ ਤੋਂ ਲ ਤੱਕ ਬੋਲਣਾ ਸਿਖਾਉਣਾ ▪ ਪੁਸਤਕ ਦੇ ਪਿੱਛੇ ਦਿੱਤੇ ਅਭਿਆਸ ਕਾਰਜ (ਗੁਰਮੁਖੀ ਪਾਠਮਾਲਾ ਪ੍ਰਵੇਸ਼ਕਾ ਭਾਗ-3) ਕਹਾਣੀ- ਅੰਮਾ ਜੀ ਅਕਾਲ ਬਾਗ-1 <p style="text-align: center;">ਲਿਖਤੀ ਕੰਮ</p> <p>ਦੁਹਰਾਈ- ਓ ਤੋਂ ਮ (ਆਓ ਲਿਖਣਾ ਸਿੱਖੀਏ ਪ੍ਰਵੇਸ਼ਕਾ ਭਾਗ-3)</p> <ul style="list-style-type: none"> ▪ ਕਿਤਾਬ ਦੇ ਪੰਨਿਆਂ ਤੇ ਵਰਣਮਾਲਾ ਲਿਖਣੀ ਸਿਖਾਉਣੀ (ਓ ਤੋਂ ਲ ਤੱਕ) ▪ ਦੋ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰੀ ਮੁਕਤਾ ਸ਼ਬਦ ਲਿਖਵਾਉਣਾ (ਰਥ, ਅਮਰ, ਅਚਕਨ) <p style="text-align: center;">ਰਚਨਾਤਮਕ ਕਾਰਜ ਤੇ ਸ਼ਬਦਾਵਲੀ</p> <ul style="list-style-type: none"> ▪ ਅੱਖਰ ਨੂੰ ਅੱਖਰ ਨਾਲ ਮਿਲਾਉਣਾ <p>ਫਲੈਸ਼ ਕਾਰਡਾਂ ਦੀ ਮਦਦ ਨਾਲ ਅੱਖਰ ਨੂੰ ਤਸਵੀਰਾਂ ਨਾਲ ਮਿਲਾਉਣਾ</p> | ਕਵਿਤਾ ਬੋਲਣ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ |
| Mid Term Exam (Sept. 2024) | | |

| Unit III (Post – Mid Term) | | |
|---|---|-----------------------------|
| Duration | Content | Subject Enrichment Activity |
| Sept. 2024 To Dec. 2024 | <p style="text-align: center;">ਸਾਹਿਤ</p> <p style="text-align: center;">ਜੁਬਾਨੀ ਕਰਾਉਣ ਵਾਲਾ ਕੰਮ ਦੁਹਰਾਈ-ਓ ਤੋਂ ਲ ਤੱਕ ਕੰਨਾ ਮਾਤਰਾ ਨਾਲ ਦੋ, ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ ਪੜ੍ਹਨਾ (ਗੁਰਮੁਖੀ ਪਾਠਮਾਲਾ ਪ੍ਰਵੇਸ਼ਕਾ ਭਾਗ-3) ਕਹਾਣੀ- ਸੱਚਾਈ ਦਾ ਫਲ</p> <p style="text-align: center;">ਲਿਖਤੀ ਕੰਮ</p> <p>(ਆਓ ਲਿਖਣਾ ਸਿੱਖੀਏ ਪ੍ਰਵੇਸ਼ਕਾ ਭਾਗ-3)</p> <ul style="list-style-type: none"> • ਪੈਂਤੀ ਅੱਖਰੀ ਕਿਤਾਬ ਦੇ ਪੰਨਿਆਂ ‘ਤੇ ਲਿਖਣ ਦਾ ਅਭਿਆਸ ਕਰਾਉਣਾ। • ਪੈਂਤੀ ਦੇ ਭੁਲਾਵੇਂ ਅੱਖਰ ਕਰਾਉਣੇ। <p style="text-align: center;">ਰਚਨਾਤਮਕ ਕਾਰਜ ਤੇ ਸ਼ਬਦਾਵਲੀ</p> <ul style="list-style-type: none"> • ਅੱਖਰ ਨੂੰ ਅੱਖਰ ਨਾਲ ਮਿਲਾਉਣਾ • ਫਲੈਸ਼ ਕਾਰਡਾਂ ਦੀ ਮਦਦ ਨਾਲ ਅੱਖਰ ਨੂੰ ਤਸਵੀਰਾਂ ਨਾਲ ਮਿਲਾਉਣਾ | ਪੈਂਤੀ ਅੱਖਰੀ ਦਾ ਅਭਿਆਸ |
| Post – Mid Term Exam (Dec. 2024) | | |

| Unit IV (Final Term) | | |
|-------------------------------------|---|---------------------------------|
| Duration | Content | Subject Enrichment Activity |
| Dec. 2024 To Feb. 2025 | <p>ਜੁਬਾਨੀ ਕਰਾਉਣ ਵਾਲਾ ਕੰਮ ਸਾਹਿਤ (ਆਓ ਲਿਖਣਾ ਸਿੱਖੀਏ ਪ੍ਰਵੇਸ਼ਕਾ ਭਾਗ-3)</p> <ul style="list-style-type: none"> ਸਿਹਾਰੀ ਵਾਲੇ ਦੋ, ਤਿੰਨ ਤੇ ਅੱਖਰੀ ਸ਼ਬਦ ਪੜ੍ਹਨੇ ਸਿਖਾਉਣੇ। ਬਿਹਾਰੀ ਮਾਤਰਾ ਵਾਲੇ ਸੌਖੇ ਸ਼ਬਦਾਂ ਨਾਲ ਪਛਾਣ। ਪੁਸਤਕ ਦੇ ਪਿੱਛੇ ਦਿੱਤੇ ਅਭਿਆਸ ਕਾਰਜ ਦਾ ਅਭਿਆਸ ਕਰਾਉਣਾ। ਅਕਾਲ ਪਾਰਕ (ਖੇਡ) ਆਓ ਗਿਣਨਾ ਸਿੱਖੀਏ (ਪੰਨਾ-65) <p>ਲਿਖਤੀ ਕੰਮ (ਆਓ ਲਿਖਣਾ ਸਿੱਖੀਏ ਪ੍ਰਵੇਸ਼ਕਾ ਭਾਗ-3)</p> <ul style="list-style-type: none"> ਮੁਕਤਾ, ਕੰਨਾ ਤੇ ਸਿਹਾਰੀ ਵਾਲੇ ਦੋ ਤੇ ਤਿੰਨ ਅੱਖਰੀ ਸੌਖੇ ਸ਼ਬਦ ਕਾਪੀਆਂ 'ਤੇ ਲਿਖਣਾ ਸਿਖਾਉਣਾ। <p>ਰਚਨਾਤਮਕ ਕਾਰਜ ਤੇ ਸ਼ਬਦਾਵਲੀ</p> <ul style="list-style-type: none"> ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰਨੇ। ਅੱਖਰਾਂ ਦੀ ਤਰਤੀਬ ਬਦਲ ਕੇ ਸ਼ਬਦ ਬਣਾਉਣੇ। ਤਸਵੀਰ ਦੇਖ ਕੇ ਪੂਰਾ ਨਾਂ ਲਿਖਣਾ। | ਜੁਬਾਨੀ ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ ਕਰਵਾਉਣੀ |
| Final Term Exam (March 2025) | | |

CLASS U.K.G (COLLINS)
SUBJECT: DIVINITY

- ਸਾਰੇ ਸਿਲੇਬਸ ਨੂੰ ਚਾਰ ਹਿੱਸਿਆਂ ਵਿੱਚ ਵੰਡਿਆ ਜਾਵੇਗਾ।
- ਗੁਰਮਤਿ ਦਾ ਪੇਪਰ ਬਾਕੀ ਪੇਪਰਾਂ ਤੋਂ ਪਹਿਲਾਂ ਲਿਆ ਜਾਵੇਗਾ ਤੇ ਇਸ ਵਿੱਚੋਂ 50% ਅੰਕਾਂ ਨਾਲ ਪਾਸ ਹੋਣ 'ਤੇ ਹੀ ਬਾਕੀ ਪੇਪਰਾਂ ਵਿੱਚ ਬੈਠਣ ਦੀ ਆਗਿਆ ਮਿਲੇਗੀ।

➤ ਹਰ ਯੂਨਿਟ ਵਿੱਚ ਸ਼ਾਮਲ ਹੈ

1. ਯੂਨਿਟ ਦਾ ਸਮਾਂ ਕਾਲ / ਮਿਆਦ
2. ਚਾਰ ਯੂਨਿਟਾਂ ਵਿੱਚ ਪੜ੍ਹਾਇਆ ਜਾਣ ਵਾਲਾ ਸਿਲੇਬਸ
3. ਗੁਰਮਤਿ ਜੀਵਨ ਅਪਣਾਉਣ ਵਿੱਚ ਮੁਹਾਰਤ ਹਾਸਲ ਕਰਨ ਵਾਲੀਆਂ ਗਤੀਵਿਧੀਆਂ

(ਕੇਵਲ ਅਧਿਆਪਕਾਂ ਲਈ)

੧. ਗੁਟਕਾ ਸਾਹਿਬ ਨਿੱਤਨੇਮ-(1-2)

ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ ਤੇ ਮਾਤਰਾਵਾਂ ਦਾ ਗਿਆਨ ਹਾਸਲ ਕਰਨ ਤੋਂ ਬਾਅਦ ਗੁਟਕਾ ਸਾਹਿਬ ਤੋਂ ਪਾਠ ਕਰਨ ਦਾ ਅਭਿਆਸ ਕਰਨ ਲਈ ਸਿਲੇਬਸ ਵਿੱਚ ਸ਼ਾਮਲ ਬਾਣੀਆਂ ਅਨੁਸਾਰ ਛੋਟੇ ਰੂਪ ਵਿੱਚ ਬੱਚਿਆਂ ਦੀ ਸੌਖ ਲਈ ਗੁਟਕਾ ਸਾਹਿਬ ਤਿਆਰ ਕੀਤਾ ਹੈ।

੨. ਗੁਰਮਤਿ ਕਿਤਾਬਚਾ ਨਰਸਰੀ-ਪੰਜਵੀਂ ਜਮਾਤ ਲਈ (ਕਲਗੀਧਰ ਟਰੱਸਟ)
ਇਸ ਵਿੱਚ ਕੁਝ ਕਵਿਤਾਵਾਂ ਤੇ ਸਿੱਖ ਇਤਿਹਾਸ ਦੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ ਸ਼ਾਮਲ ਹਨ।

ਗੁਰਮੁਖੀ ਤੇ ਗੁਰਬਾਣੀ ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-

- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਗੁਰਮਤਿ ਮਰਿਯਾਦਾ ਪੜ੍ਹ ਕੇ ਜੀਵਨ-ਜਾਚ ਸਿਖਣਾ।
- ਵਰਨਮਾਲਾ ਦਾ ਸ਼ੁੱਧ ਉਚਾਰਨ ਦੇ ਨਾਲ ਬੋਲਣ, ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਦਾ ਅਭਿਆਸ ਕਰਨਾ।

| Unit I (Pre Mid-Term) | | |
|---------------------------------------|---|-----------------------------|
| Duration | Content | Subject Enrichment Activity |
| April 2024 To May 2024 | <p style="text-align: center;">ਗੁਰਬਾਣੀ ਸੰਥਿਆ</p> <ul style="list-style-type: none"> ▪ ਮੂਲ ਮੰਤਰ ▪ ਜਪੁਜੀ ਸਾਹਿਬ 1-5 ਪਉੜੀਆਂ ▪ ਸਾਖੀ- ਸੱਚਾ ਸੌਦਾ | ❖ ਗੁਰਬਾਣੀ ਪਾਠ ਦੀ ਸੰਥਿਆ |
| Pre – Mid Term Exam (May 2024) | | |

| Unit II Mid Term | | |
|-----------------------------------|--|-----------------------------|
| Duration | Content | Subject Enrichment Activity |
| July 2024 To Sept. 2024 | <p style="text-align: center;">ਗੁਰਬਾਣੀ ਸੰਥਿਆ</p> <ul style="list-style-type: none"> ▪ ਜਪੁਜੀ ਸਾਹਿਬ 1-8 ਪਉੜੀਆਂ ▪ ਚੌਪਈ ਸਾਹਿਬ 10 ਪਉੜੀਆਂ ▪ ਸਾਖੀ-ਜਿਸ ਡਿਠੈ ਸਭਿ ਦੁਖਿ ਜਾਇ (ਸ੍ਰੀ ਹਰਿ ਕ੍ਰਿਸ਼ਨ ਜੀ) | ਕਵਿਤਾ ਬੋਲਣ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ |
| Mid Term Exam (Sept. 2024) | | |

| Unit III (POST Mid-Term) | | |
|---------------------------------------|---|-----------------------------|
| Duration | Content | Subject Enrichment Activity |
| Sept. 2024 To Dec.2024 | <p style="text-align: center;">ਗੁਰਬਾਣੀ ਸੰਥਿਆ</p> <ul style="list-style-type: none"> ▪ ਜਪੁਜੀ ਸਾਹਿਬ 1-12 ਪਉੜੀਆਂ ▪ ਚੌਪਈ ਸਾਹਿਬ 20 ਪਉੜੀਆਂ ▪ ਸਾਖੀ-ਨਿਓਟਿਆਂ ਦੀ ਓਟ (ਸ੍ਰੀ ਗੁਰੂ ਅਮਰ ਦਾਸ) | ❖ ਗੁਰਬਾਣੀ ਪਾਠ ਦੀ ਸੰਥਿਆ |
| Post Mid-Term Exam (Dec. 2024) | | |

| Unit IV (Final Term) | | |
|-------------------------------------|--|-----------------------------------|
| Duration | Content | Subject Enrichment Activity |
| Dec. 2024 To Feb. 2025 | <p style="text-align: center;">ਗੁਰਬਾਣੀ ਸੰਥਿਆ</p> <ul style="list-style-type: none"> ▪ ਜਪੁਜੀ ਸਾਹਿਬ 1-15 ਪਉੜੀਆਂ ▪ ਚੌਪਈ ਸਾਹਿਬ 25 ਪਉੜੀਆਂ ▪ ਸਾਖੀ-ਸੱਜਣ ਠੱਗ | ❖ ਜੁਬਾਨੀ ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ ਕਰਵਾਉਣੀ |
| Final Term Exam (March 2025) | | |

CLASS U.K.G (COLLINS)
SUBJECT: HINDI

किताब के हर अध्याय में दिए गए अभ्यास कार्य करना अनिवार्य हैं।

- स्वर व व्यंजन अभ्यास कार्य हिंदी कॉपी में करायें।

Unit I (Pre Mid-Term)

| Duration | Content | Subject Enrichment Activity |
|---------------------------------------|---|---|
| April 2024 To May 2024 | अभ्यास कार्य - *अक्षर का अक्षर से मिलान <ul style="list-style-type: none"> • तस्वीर का तस्वीर से मिलान • सही अक्षर पर गोला लगाना • तस्वीर पहचान कर सही /उचित अक्षर से मिलान • अ से अ :तक सुंदर व शुद्ध रूप में लिखना • अ से अ : तक स्वरों को क्रम में लेखन कार्य • वर्णमाला लेखन मौखिक कार्य - कविता ज्ञान – 1. जानवर प्रारंभिक ज्ञान - मैं और मेरा परिवार | *उच्चारण - स्वरों का उच्चारण *लेखन कार्य – स्वर लेखन |
| Pre – Mid Term Exam (May 2024) | | |

Unit II Mid Term

| Duration | Content | Subject Enrichment Activity |
|-----------------------------------|---|---|
| July 2024 To Sept. 2024 | *अक्षर का अक्षर से मिलान * सही अक्षर पर गोला लगाना * तस्वीर पहचान कर उचित अक्षर से मिलान करना * तस्वीर पहचान कर पहला अक्षर लिखना मौखिक कार्य – दो अक्षर वाले शब्द (page no.16 to 41) | *स्वरों का मिलान करें स्वरों से संबंधित तस्वीरें दिखाकर पहले *अक्षर की पहचान करवाना |
| Mid Term Exam (Sept. 2024) | | |

Unit III (Post – Mid Term)

| Duration | Content | Subject Enrichment Activity |
|-------------------------------|---|--|
| Sept. 2024 To Dec. 2024 | <ul style="list-style-type: none"> * वर्णमाला लेखन कार्य * पहला,पिछला और बीच वाला अक्षर लिखना * तस्वीरों के नाम लिखो * अक्षरों को क्रम में लिखना * बिंदुओं को मिलाकर तस्वीर में रंग भरो * सही शब्द पर गोला लगाओ * एक ही अक्षर से शुरू होने वाली तस्वीर में रंग भरो * तस्वीर देखकर सही शब्द पर गोला लगाओ * व्यंजनों पर गोला लगाओ * तस्वीर को उसके नाम से मिलाएं * शब्द जोड़कर लिखिए * अक्षर को अक्षर से मिलाएं <p>मौखिक कार्य - तीन अक्षर वाले शब्द (page no. 42 to 63)</p> | <ul style="list-style-type: none"> * एक ही अक्षर से शुरू होने वाले कुछ शब्द लिखें * व्यंजनों का उच्चारण करें |

Post – Mid Term Exam (Dec. 2024)

Unit III (Post – Mid Term)

| Duration | Content | Subject Enrichment Activity |
|-------------------------------|---|--|
| Sept. 2024 To Dec. 2024 | <ul style="list-style-type: none"> * वर्णमाला लेखन * पहला,पिछला और बीच वाला अक्षर लिखो * तस्वीरों के नाम लिखो * दो, तीन,चार अक्षर वाले शब्द * अक्षरों को क्रम में लिखो * सही अक्षर पर गोला लगाओ (तस्वीर को देखकर) * व्यंजनों पर गोला लगाओ * तस्वीर को उसके नाम से मिलाएं * शब्द जोड़कर लिखो * “आ” की मात्रा वाले शब्द को गोला लगाएं * एक ही अक्षर से शुरू होने वाली तस्वीर में रंग भरो <p>मौखिक कार्य - चार अक्षर वाले शब्द (page no. 64 to 80)</p> | <ul style="list-style-type: none"> * तस्वीर दिखाकर सही अक्षर पर गोला लगाएं * तीन अक्षर वाले शब्द लिखें |

Final Term Exam (March 2025)

CLASS U.K.G (COLLINS)
SUBJECT: MUSIC

- ਸਾਰੇ ਸਿਲੇਬਸ ਨੂੰ ਚਾਰ ਹਿੱਸਿਆਂ ਵਿੱਚ ਵੰਡਿਆ ਜਾਵੇਗਾ।
- ਗੁਰਮਤਿ ਸੰਗੀਤ ਦਾ ਪ੍ਰੈਕਟੀਕਲ ਬਾਕੀ ਪੇਪਰਾਂ ਤੋਂ ਪਹਿਲਾਂ ਲਿਆ ਜਾਵੇਗਾ ਤੇ ਇਸ ਵਿੱਚੋਂ 50% ਅੰਕਾਂ ਨਾਲ ਪਾਸ ਹੋਣ 'ਤੇ ਹੀ ਬਾਕੀ ਪੇਪਰਾਂ ਵਿੱਚ ਬੈਠਣ ਦੀ ਆਗਿਆ ਮਿਲੇਗੀ।

➤ ਹਰ ਯੂਨਿਟ ਵਿੱਚ ਸ਼ਾਮਲ ਹੈ

1. ਯੂਨਿਟ ਦਾ ਸਮਾਂ ਕਾਲ/ਮਿਆਦ
2. ਚਾਰ ਯੂਨਿਟਾਂ ਵਿੱਚ ਪੜ੍ਹਾਇਆ ਜਾਣ ਵਾਲਾ ਸਿਲੇਬਸ
3. ਗੁਰਮਤਿ ਜੀਵਨ ਅਪਣਾਉਣ ਵਿੱਚ ਮੁਹਾਰਤ ਹਾਸਲ ਕਰਨ ਵਾਲੀਆਂ ਗਤੀਵਿਧੀਆਂ

ਗੁਰਬਾਣੀ ਸੰਗੀਤ ਅਧਿਆਪਕਾਂ ਲਈ ਕੁਝ ਜ਼ਰੂਰੀ ਹਦਾਇਤਾਂ (Guidelines for Music teachers)

- ਗੁਰਬਾਣੀ ਸੰਗੀਤ ਦੇ ਸਿਲੇਬਸ ਦੀ ਤਿਆਰੀ ਕਰਵਾਉਣ ਤੋਂ ਪਹਿਲਾਂ ਸਿਲੇਬਸ ਨੂੰ ਚੰਗੀ ਤਰ੍ਹਾਂ ਪੜ੍ਹ ਲਿਆ ਜਾਵੇ।
- ਸ਼ਬਦਾਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਦੀ ਚੋਣ ਗੁਰਮਤਿ ਕਲੰਡਰ ਦੇ ਹਿਸਾਬ ਨਾਲ ਮਨਾਏ ਜਾਣ ਵਾਲੇ ਦਿਹਾੜਿਆਂ ਮੁਤਾਬਿਕ ਕੀਤੀ ਜਾਵੇ।
- ਸਾਲ ਵਿੱਚ ਦੋ ਵਾਰ Mid-Term Exam ਅਤੇ Final Exam ਤੋਂ 8-10 ਦਿਨ ਪਹਿਲਾਂ ਬੱਚਿਆਂ ਦੇ ਗੁਰਬਾਣੀ ਸੰਗੀਤ ਸੰਬੰਧੀ Practical test ਸੰਬੰਧਿਤ ਅਧਿਆਪਕ ਦੁਆਰਾ ਲਏ ਜਾਣ।
- ਸ਼ਬਦ ਕੀਰਤਨ ਸਿੱਖਣ ਸੰਬੰਧੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪ੍ਰੇਰਣਾ ਦੇਣਾ ਵੀ ਅਧਿਆਪਕ ਆਪਣਾ ਨਿੱਜੀ ਫ਼ਰਜ਼ ਸਮਝੇ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਰੁਝਾਨ ਕੀਰਤਨ ਵਿੱਚ ਪੈਦਾ ਕਰਨ ਲਈ Counseling ਕਰੇ।
- ਅਕੈਡਮੀ ਵਿੱਚ ਸਮੇਂ-ਸਮੇਂ ਮਨਾਏ ਜਾਣ ਵਾਲੇ ਪ੍ਰੋਗਰਾਮਾਂ ਦੀ ਸ਼ੁਰੂਆਤ ਵੀ ਸ਼ਬਦ ਕੀਰਤਨ ਦੁਆਰਾ ਹੀ ਕੀਤੀ ਜਾਵੇ।
- ਹਰੇਕ ਪੀਰੀਅਡ ਵਿੱਚ Lesson ਸ਼ੁਰੂ ਕਰਨ ਤੋਂ ਪਹਿਲਾਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਕੁਝ ਸਰਗਮਾਂ ਦਾ ਅਭਿਆਸ 5-7 ਮਿੰਟ ਜ਼ਰੂਰ ਕਰਵਾਇਆ ਜਾਵੇ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੁਆਰਾ ਵਜਾਏ ਜਾਣ ਵਾਲੇ ਸਾਜ਼ ਦੀ ਜਾਣਕਾਰੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦੇਣੀ ਬਹੁਤ ਜ਼ਰੂਰੀ ਹੈ।
- Syllabus ਦੇ ਤੌਰ 'ਤੇ ਸਿਖਾਏ ਜਾਣ ਵਾਲੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਵੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜ਼ਰੂਰ ਦੱਸੇ ਜਾਣ ਤਾਂ ਜੋ ਵਿਦਿਆਰਥੀ ਸ਼ਬਦ ਦੇ ਭਾਵਾਂ ਨੂੰ ਸਮਝਦੇ ਹੋਏ ਸ਼ਬਦ ਗਾਇਨ ਦਾ ਆਨੰਦ ਮਾਣ ਸਕਣ।
- ਅਧਿਆਪਕ ਨੂੰ ਚਾਹੀਦਾ ਹੈ ਕਿ ਉਹ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਮਨੋਦਸ਼ਾ ਨੂੰ ਸਮਝਦੇ ਹੋਏ Lesson ਇੰਨੀ ਸਰਲਤਾ ਅਤੇ ਸੁੰਦਰ ਤਰੀਕੇ ਨਾਲ ਪੜ੍ਹਾਏ ਤਾਂ ਜੋ ਕਮਜ਼ੋਰ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵੀ ਆਸਾਨੀ ਨਾਲ ਸਮਝ ਆ ਸਕੇ।
- ਗੁਰਬਾਣੀ ਸੰਗੀਤ ਅਧਿਆਪਕ ਆਪਣੇ Class Room ਵਿੱਚ ਸੰਗੀਤ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ-ਭਰਪੂਰ ਕੁਝ ਬੋਰਡ ਬਣਾ ਕੇ ਜ਼ਰੂਰ ਲਗਾਵੇ।

ਗੁਰਮਤਿ ਸੰਗੀਤ ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-

- ਗੁਰਬਾਣੀ ਸੁਰ ਤੇ ਲੈਅ ਵਿੱਚ ਪੜ੍ਹਨੀ।
- ਗੁਰਮਤਿ ਸੰਗੀਤ ਰਾਹੀਂ ਗੁਰ-ਸ਼ਬਦ ਨਾਲ ਜੁੜ ਕੇ ਜੀਵਨ-ਜਾਚ ਸਿਖਣਾ।

ਵਾਹਿਗੁਰੂ ਜੀ ਕਾ ਖਾਲਸਾ ॥

ਵਾਹਿਗੁਰੂ ਜੀ ਕੀ ਫ਼ਤਹਿ ॥

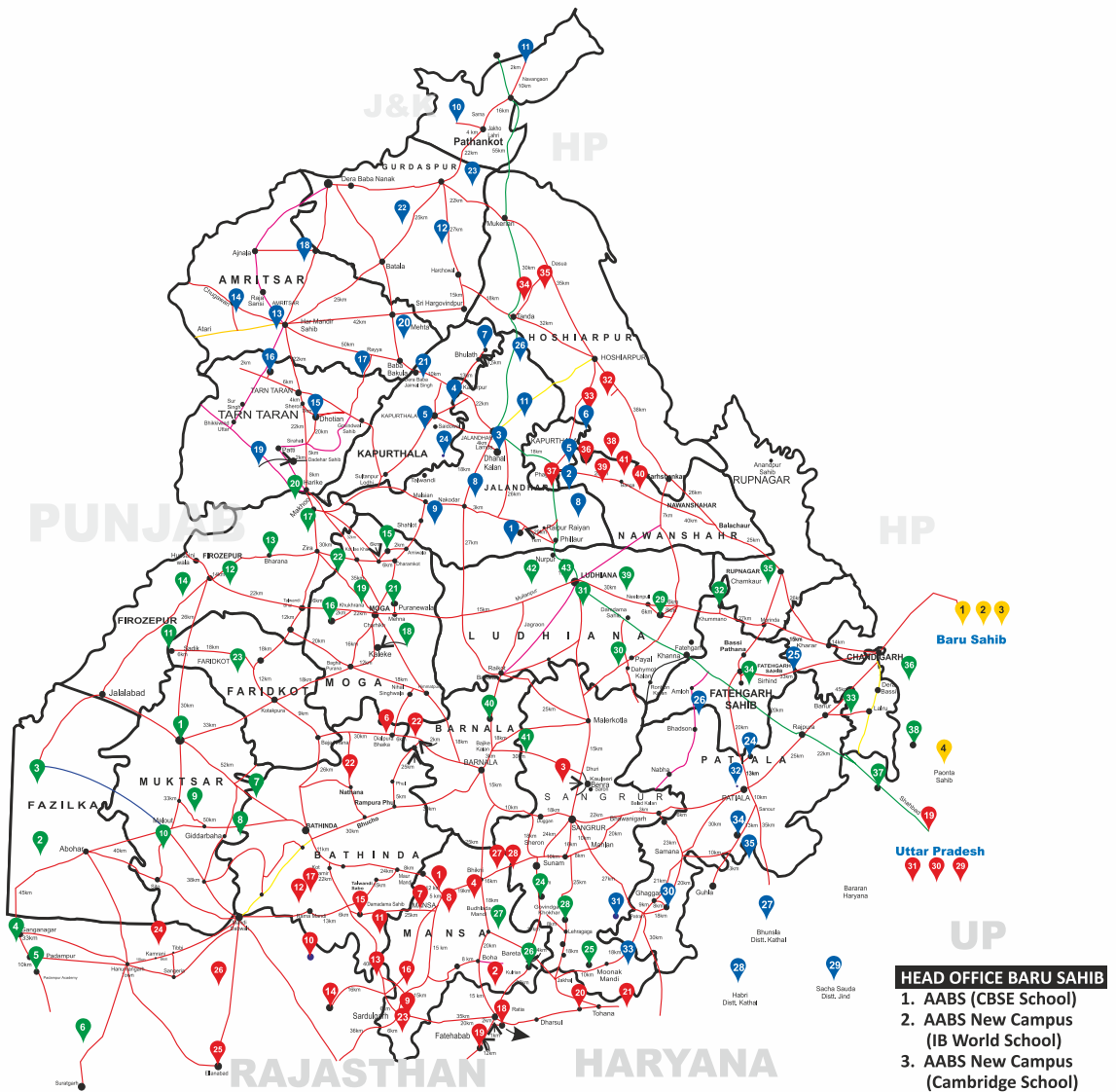
| Unit I (Pre Mid-Term) | | |
|--------------------------------------|--|--|
| Duration | Content | Subject Enrichment Activity |
| April 2024 To May 2024 | <p>Alankar: One (ਸ ਰੇ ਗ ਮ ਪ ਯ ਨੀ ਸਾਂ ਸਾਂ ਨੀ ਯ ਪ ਮ ਗ ਰੇ ਸ)</p> <p>Shabad: ਉਚ ਅਪਾਰ ਬੇਅੰਤ ਸੁਆਮੀ ਕਉਣੁ ਜਾਣੈ ਗੁਣ ਤੇਰੇ ॥</p> <p>Assignment: Revision of LKG class's shabads. All the students will recite Shabad in oral form.</p> | <p>Activity: Students will recite the shabads in the classroom in tune. Recitation of Shabad in Darbar Sahib. Recitation of Shabad in assembly. *Basic knowledge of Seven Swars. Inter Class Poem Gayan Competition</p> |
| Pre Mid- Term Exam (May 2024) | | |

| Unit II (Mid-Term) | | |
|-----------------------------------|--|---|
| Duration | Content | Subject Enrichment Activity |
| July 2024 To Sept. 2024 | <p>Shabad: ਐਸੀ ਪ੍ਰੀਤ ਕਰਹੁ ਮਨ ਮੇਰੇ Poem: ਅਸੀਂ ਹਾਂ ਕਲਗੀਧਰ ਦੇ ਲਾਲ ਉੱਚੇ ਸੁੱਚੇ ਸਾਡੇ ਖਿਆਲ।</p> <p>Assignment: All the students will learn at least one Shabad with Harmonium. Learning the Shabad by heart (Shabad Kanth)</p> | <p>Activity: Students will recite the shabad in class room in group. Recitation of poem in classroom. Inter Class Shabad Gayan Competition</p> |
| Sept. 2024 | Conduction of Oral (Practical) Examination & Revision for Mid Term Exam | |
| Mid Term Exam (Sept. 2024) | | |

| Unit III (Post Mid-Term) | | |
|---------------------------------------|--|---|
| Duration | Content | Subject Enrichment Activity |
| Sept. 2024 To Dec.2024 | <p>Shabad: ਹਮਾਰੀ ਖਿਆਰੀ ਅੰਮ੍ਰਿਤ ਧਾਰੀ ॥</p> <p>Assignment: All the students will recite Shabad in oral form. Learning the Shabad by heart (Shabad Kanth)</p> | <p>Activity: Group recitation of Shabad and Poem inside the classroom. (Basic Rhythm through different body activities like: clapping, walking in slow, medium & fast rhythm</p> |
| Post Mid-Term Exam (Dec. 2024) | | |

| Unit IV (Final Term) | | |
|---|--|---|
| Duration | Content | Subject Enrichment Activity |
| Dec. 2024 To Feb.2025 | Shabad: ਰਾਖਾ ਏਕੁ ਹਮਾਰਾ ਸੁਆਮੀ ॥ Assignment: All the students will recite Shabad in oral form. Learning the Shabad by heart (Shabad Kanth) | Activity: Revision of all the Shabads with Tabla. Inter Section Shabad Gayan Competition |
| Mar. 2025 | Conduction of Oral (Practical) Examination & Revision for Final Term Exam | |
| Final Term Exam (March 2025) | | |

TO ESTABLISH PERMANENT PEACE IN THE WORLD THROUGH VALUE BASED SCIENTIFIC EDUCATION



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